Teaching Excellence Framework: Year two

Statement of findings

The University of Leeds

UKPRN: 10007795

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. There are very high levels of retention and progression to employment and to highly skilled employment or further study. Student satisfaction with teaching is notably above the University's benchmark.

The Panel considered all the information in the University's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- an embedded ethos of the Leeds partnership with students that ensures that students take charge of their experiences with academic and co-curricular opportunities that can enhance their learning while preparing them for the world beyond the University
- a strong emphasis led from the most senior levels, placed on education that is inspired by discovery, global and cultural insight, ethics and responsibility, and employability
- students as active contributors to their education through initiatives such as LeedsforLife, which ensures and enables them to become subject professionals with transferable skills
- longstanding strategic interventions to facilitate widening participation for students from all backgrounds and modes of study, such as Access to Leeds, which is one of the largest contextualised schemes in the sector
- an embedded culture of reward and recognition that facilitates, recognises and rewards excellent teaching including through an annual event to celebrate excellent contributions to education by staff and students
- a creative approach to supporting students in their independent learning that typifies an embedded strategic approach to providing outstanding physical and digital resources.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes