Teaching Excellence Framework: Year two

Statement of findings

University of Chester

UKPRN: 10007848

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students achieve excellent outcomes. Very high proportions of part-time students continue with their studies and progress to highly skilled employment or further study. However, full-time disadvantaged students continue with their studies and progress to highly skilled employment at levels below the provider's benchmark. The Panel deemed that this was partially addressed by the provider submission. The NSS metrics indicate very high levels of satisfaction from full-time students with regard to assessment feedback and academic support.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- a wide range of activities supporting the development of employability skills by students, approximately two thirds of whom undertake a work-based learning module
- appropriate levels of tutor-student contact levels and an embedded culture of valuing, recognising and rewarding good teaching through the University's appointment, development and promotion policies, with over two thirds of staff having achieved Higher Education Academy fellowships or senior fellowships
- the steps being taken by the University to improve retention of its students through attendance monitoring and peer mentoring
- investment in high quality physical resources and innovation and research using digital resources to aid students' learning. The University has a working partnership with student representatives.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes