Teaching Excellence Framework: Year two

Statement of findings

The University of Liverpool

UKPRN: 10006842

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. Very high proportions of students continue with their studies and progress to employment or further study. Progression to highly skilled employment or further study is below benchmark for most student groups. Student satisfaction with teaching, academic support, and assessment and feedback is below the provider's benchmark for some student groups. The Panel deemed that below benchmark performance was partially addressed by the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices, which provide sufficient stretch to ensure most students make progress with their studies
- appropriate provision of opportunities for students to enhance their employability and develop skills and knowledge which are valued by employers
- good investment in the physical estate and digital resources
- a developing approach to research-engaged teaching, leading to opportunities for most students to participate in research activities within the institution's research-intensive environment
- the implementation of an institutional culture that facilitates, recognises and rewards excellent teaching.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes