# Teaching Excellence Framework: Year two

## Statement of findings

## The Royal Academy of Music

UKPRN: 10007835

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. Very high proportions of students continue with their studies and progress to employment or further study, and to highly skilled employment where the provider notably exceeds its benchmark.
The metrics indicate outstanding levels of satisfaction with teaching on my course and academic support, notably exceeding the provider benchmark. Most students are satisfied with assessment and feedback, some at levels below the provider's benchmark. The Panel deemed this was partially addressed by the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- the highest level of employer and industry engagement, including master classes, participation in projects with public reach, and auditions by students
- course design and assessment practices that provide scope for outstanding levels of stretch, evidenced by feedback from the music industry and performance assessment panels
- outstanding personalised learning and support systems for ensuring that all students are significantly challenged to achieve their full potential, including the widespread use of Principal Study teachers, and the completion of a Professional Portfolio core module by all students
- regular and ongoing formative assessment within one-to-one studies using an intensive conservatoire-style training environment, and consistent support for situated learning through public performances
- outstanding specialist resources and facilities, including practice and rehearsal rooms, performance spaces, and a specialist library with instrument collections
- consistent and frequent engagement by students from all backgrounds with developments at the forefront of scholarship and professional practice
- an embedded institutional culture that facilitates, recognises and rewards excellent teaching through the processes of annual appraisal and promotion routes.

For further information see: www.hefce.ac.uk/TEFoutcomes

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.