Teaching Excellence Framework: Year two

Statement of findings

Royal College of Music

UKPRN: 10007778

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that students from all backgrounds achieve excellent outcomes. Very high proportions continue with their studies and progress to employment or further study, very notably exceeding the provider's benchmarks. The metrics indicate outstanding levels of satisfaction with teaching and academic support across all groups of students that exceed the provider's benchmark.

The Panel considered the College submission in relation to the TEF criteria and its judgement reflects in particular, additional evidence of:

- systematic mechanisms in place to ensure that course design and assessment practices provide scope for outstanding levels of stretch
- students engaged with developments from the forefront of practice, and consistently and frequently involved in these activities through professional exposure throughout their studies to the work of leading professional orchestras
- highly intensive teaching in small groups and in one-to-one contexts that form a very considerable part of the students' learning experience.
- high-quality learning and teaching environments and excellent digital resources that are used by students to enhance learning
- an exemplary Creative Careers Centre including a Teaching Service, Sparks, and the Engagement Service that enable student acquisition of knowledge, skills and understanding that are most highly valued by employers
- an institutional culture that facilitates, recognises and rewards excellent teaching. This is embedded across the College with processes to support staff actively engaged in scholarship and securing fellowship of the Higher Education Academy.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes