Teaching Excellence Framework: Year two

Statement of findings

University of Central Lancashire

UKPRN: 10007141

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that most students achieve excellent outcomes. While the provider is below benchmark for progression to highly skilled employment or further study for full-time students, the Panel deemed this was effectively addressed in the provider submission. Very high proportions of part-time students progress to highly skilled employment or further study, which notably exceeds benchmark. While the metrics indicate high levels of student satisfaction with academic support, and assessment and feedback, student satisfaction with teaching is below the provider's benchmark. The Panel deemed this to be largely addressed by the provider submission.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects in particular, additional evidence of:

- course design, assessment and feedback which together support students' development, progression and attainment within a well embedded assessment for learning framework
- students' academic experiences which are tailored to the individual, and informed by learner analytic to support academic advisers to monitor student progress
- students knowledge, skills and attributes that are valued by employers, and which are aligned to regional skills and enhanced through courses including work-based learning content
- high levels of contact time, including personalised provision, that are appreciated by students and secure high levels of engagement and commitment to learning and study
- high quality physical and digital resources which are used by students to enhance learning and progression including the award winning digital learning strategy 'Digital Shift'
- the implementation of an institutional culture that facilitates, recognises and rewards excellence in teaching, which includes mentors to support teaching development and accreditation in each school.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes

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