Teaching Excellence Framework: Year two

Statement of findings

The University of Bradford

UKPRN: 10007785

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that very high proportions of students from all backgrounds progress to highly skilled employment or further study, notably exceeding the provider benchmark. Very high proportions of students from all backgrounds continue with their studies, and for part-time students this is notably above the provider benchmark. However, progression to employment or further study is below the provider's benchmark. The metrics indicate very high levels of student satisfaction from a diverse body of students with regard to assessment and feedback. Student satisfaction with teaching on my course and academic support is below benchmark. The Panel deemed that instances of below benchmark performance are largely addressed in the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- a curriculum framework with an emphasis on enquiry based learning that stretches students to achieve their full potential and acquire the knowledge, skills and understanding that are most highly valued by employers
- a strategic focus on supporting students to achieve highly skilled employment through the use of innovative and flexible methods for providing work-based learning experience, including the implementation of the Bradford Graduate Programme and the proactive work of the University's Career and Employability services
- a strategic and systematic commitment to diversity and social mobility that enables the majority of students, including a very high number from BME backgrounds, to achieve excellent outcomes
- a highly valued personalised approach to learning through initiatives such as the Peer Assisted Learning scheme and e-Portfolios that secure a high level of commitment from students
- the implementation of an institutional culture for supporting, recognising and rewarding excellence in teaching and learning.

For further information see: www.hefce.ac.uk/TEFoutcomes

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.