Teaching Excellence Framework: Year two

Statement of findings

The University of Chichester

UKPRN: 10007137

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics indicate that students achieve excellent outcomes, with above benchmark numbers of students progressing into employment or further study but the University is below benchmark for progression into highly skilled employment or further study. This was partially explained by the provider submission. The metrics indicate outstanding levels of student satisfaction with teaching and academic support. Satisfaction with academic support among BME and disadvantaged student groups is above the provider's benchmark. Very high proportions of students continue with their studies, notably consistent across most student groups.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- an institutional culture that facilitates, recognises and rewards excellent teaching by observation schemes, engagement with professional standards frameworks, a strong programme of professional development opportunities and engagement in pedagogical research
- students' academic experiences which are tailored to the individual, maximising rates of retention, attainment and progression, with particularly outstanding support for students from disadvantaged groups
- a proactive approach to employer engagement including employability skills training embedded in the curriculum which develop highly valued employability skills
- an institutional approach to developing quality physical and digital resources to aid students' learning.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes