Teaching Excellence Framework: Year two

Statement of findings

York St John University

UKPRN: 10007713

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. High proportions of students continue with their studies and progress to employment or further study, although progression to highly skilled employment is notably below the provider's benchmark for some student groups.
The metrics indicate very high levels of satisfaction with academic support, although they also indicate that students are satisfied with teaching on my course, and assessment and feedback at levels below the provider's benchmark. The Panel deemed that the provider submission partially addressed below benchmark performance.

The Panel considered the information in the provider submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- good levels of student engagement and commitment to study that are supported by the University's community ethos, including the use of Dialogue Days to encourage staff and students to reflect on their experiences
- a learning environment that is enriched by student involvement in provision that is at the forefront of scholarship and research through the University's 'Students as Researchers' scheme
- a culture of personalised learning for most students that is supported by innovative measures to support vulnerable students with high support needs, including those experiencing mental health difficulties
- a culture that facilitates and rewards excellent teaching through a wide range of professional development opportunities, an internal award scheme, and an annual teaching and learning conference.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes