Teaching Excellence Framework: Year two

Statement of findings

Middlesbrough College

UKPRN: 10004344

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the written submission, indicate that outstanding outcomes are achieved for its students, in particular with regard to progression to highly skilled employment or further study for full-time students. All students are satisfied with assessment and feedback, and the academic support that they receive from the College.

The Panel considered the College submission in relation to the TEF criteria and its judgment reflects, in particular, additional evidence of:

- a strategic approach to developing students as independent learners, which is supported by comprehensive guidance on the development of academic and employability skills and a proactive approach to individual monitoring of student progress
- students acquiring knowledge, skills and understanding that are highly valued by employers
- optimum levels of contact time and class sizes, provided for students who are well supported by their tutors, underpinned by a comprehensive, proactive and flexible academic and pastoral support programme
- investment in excellent physical and digital resources to support teaching and learning
- well established systems to support teaching development and monitoring of teaching and learning through appraisals and observation processes, typifying an institutional culture in which excellent teaching is embedded across the College.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes