Teaching Excellence Framework: Year two

Statement of findings

Royal Holloway, University of London

UKPRN: 10005553

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The metrics, supplemented by the submission, indicate that most students achieve excellent outcomes and that retention is very high, although the College is notably below benchmark against progression to highly skilled employment or further study for full-time students.

The Panel considered the College submission in relation to the TEF criteria and its judgment reflects in particular, additional evidence of:

- course design that provides high levels of stretch to enable students to be significantly challenged and to progress and develop transferable and professional skills, through micro-placement schemes for example
- students who are engaged with developments from the forefront of research, scholarship and practice, supported by evidence of examples of publications and other recognition of undergraduate student research
- investment in e-learning facilities which include the use of learning analytics to track and promote academic success, and information resources which contribute to an effective mix of physical and digital infrastructure, creating a high quality learning environment
- pre-arrival support for transition
- an institutional culture that recognises, rewards and develops good teaching and learning practice, including a career route for teaching and scholarship staff, and emphasis for all academic staff on scholarship and innovation in teaching and learning.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes