Teaching Excellence Framework: Year two

Statement of findings

The University of West London

UKPRN: 10006566

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that very high proportions of students from all backgrounds achieve excellent outcomes and progress to employment or further study, notably exceeding the provider benchmark. Very high proportions of full-time students also progress to highly skilled employment, although for part-time students the provider is below benchmark. The metrics indicate that while very high levels of part-time students continue with their studies, notably exceeding the provider benchmark, the equivalent metric for full-time students is below benchmark for some student groups. Most students are highly satisfied with assessment and feedback, although for teaching on my course and academic support full-time satisfaction levels are below the provider's benchmark. The Panel deemed that all these instances of below benchmark performance were largely addressed by the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- a strategic approach to course design and assessment practices that is highly valued by employers, providing high levels of stretch and significant challenge evidenced by the consistent use of internal surveys
- the consistent embedding of high quality peer mentoring and targeted financial support programmes to improve the engagement of those most at risk of not continuing with their studies
- the strategic investment in high quality physical and digital resources used by students to enhance learning, with students fully involved in the strategic design of facilities in partnership with the University
- the embedding of developments from the forefront of research, scholarship or practice within academic programmes resulting in high levels of student engagement and commitment to their studies
- the implementation of an institutional culture that facilitates, recognises and rewards excellent teaching across the University.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes

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