Teaching Excellence Framework: Year two

Statement of findings

The University of Nottingham

UKPRN: 10007154

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. The metrics indicate that very high proportions of students continue with their studies, and then progress to highly skilled employment or further study. The metrics indicate high levels of student satisfaction with teaching and academic support. The metrics indicate students are satisfied with assessment and feedback, at levels below benchmark. The Panel deemed this to be addressed by the provider submission.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- high levels of contact time which are prescribed and monitored
- students strategically engaged as change agents, and feedback on other aspects of teaching and learning are gathered and evaluated systematically
- an embedded culture of personalised learning ensuring that all students are significantly challenged to achieve their full potential
- exceptionally high student engagement with advanced technology-enhanced learning
- all students receiving focused and discipline-specific careers support throughout their studies, confirmed by external indicators of employer esteem
- an embedded institutional culture that encourages and rewards excellent teaching, by incorporating peer observation, extensive staff professional training and accreditation and promotion opportunities for outstanding teachers.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes