Teaching Excellence Framework: Year two

Statement of findings

University of Abertay Dundee

UKPRN: 10007849

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that students consistently achieve excellent outcomes. Very high proportions of students continue with their studies and progress to employment or further study. The metrics indicate high levels of satisfaction with academic support. While the University is below benchmark for assessment and feedback, the Panel deemed this was addressed effectively in the provider submission.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- a successful approach to widening participation through the contextual admission policy
- course design and assessment practices that provide scope for high levels of stretch, including significant developments in assessment and feedback practice, and implementation of an institution-wide curriculum reform to include more choice and flexibility
- employability systematically embedded within the curriculum, informed by an institutional Employability Strategy
- teaching that encourages high levels of student engagement and commitment to learning and study, and personalised learning through small class sizes and integrated student support services
- investment in high quality physical and digital resources to aid students' learning
- an institutional culture that facilitates, recognises and rewards excellent teaching through processes of promotion and investment in projects to build internal capacity for research and scholarship in teaching and learning.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes