Teaching Excellence Framework: Year two

Statement of findings

Northumberland College

UKPRN: 10004760

TEF Bronze

This award was made in June 2017 and is valid for up to one year.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics indicate that most students achieve good outcomes. Teaching, assessment and feedback, and academic support are marginally below benchmark for all students, and the level of satisfaction of full-time (minority mode) students with academic support is substantially below benchmark. The Panel deemed that this was partly addressed by the provider submission.

The panel noted the limited statistical significance of the provider's metrics and regarded the evidence in the submission as particularly important in reaching an overall judgement.

The Panel considered the College submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design that provides sufficient stretch to enable most students to progress and develop transferable and professional skills, with additional support for students at risk of non-continuation
- employability that is built into all the provider's programs and developed through work placements and engagement with local companies
- physical and digital resources that are used by students to further learning, with taught sessions supplemented by learning activities enabled by the virtual learning environment.
- a developing culture for supporting and recognising excellence in teaching and learning through the establishment of regular continuing professional development opportunities for staff, including a teaching observation programme.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes