Teaching Excellence Framework: Year two

Statement of findings

Cleveland College of Art and Design

UKPRN: 10001503

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The College metrics, supplemented by the submission, indicate that students from all backgrounds achieve consistently outstanding outcomes. A very high proportion of students progress to highly skilled employment or further study, notably exceeding the College's benchmarks. The metrics indicate outstanding levels of satisfaction with assessment and feedback, and high levels of student satisfaction with teaching and academic support, exceeding the College's benchmark.

The Panel considered the College submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- outstanding employment outcomes linked to an effective strategic focus on exceptional education for creative careers
- impact on student outcomes and satisfaction arising from the College's encouragement of staff to maintain their professional practice, and from close links to the creative industries
- a range of initiatives to engage the student voice, with excellent practice in responding to issues raised by students
- investment in dedicated teaching, learning and working spaces for creative students, which enhance all aspects of the student experience
- personalised learning, supported by a rigorous engagement with student progression, with particular emphasis on transition.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes