# Teaching Excellence Framework: Year two

## Statement of findings

## University of Cambridge

UKPRN: 10007788

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that students from all backgrounds achieve consistently outstanding outcomes. Both full-time and part-time students progress to highly skilled employment or further study at levels that substantially exceed the provider's benchmark. Very high proportions of students from all backgrounds continue with their studies, notably exceeding the provider's benchmark. The metrics indicate outstanding levels of satisfaction with teaching and academic support from a diverse body of students.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- a student learning experience based on small groups and responsive supervisions which enables students to engage with world-leading scholars and to receive ongoing personalised feedback on their academic progress
- extensive opportunities for undergraduates to undertake research projects alongside world-leading academics
- outstanding facilities which provide a physical and digital learning environment that is world-leading and of the highest quality
- course design that embeds outstanding rigour and stretch
- inclusive and individualised support services for disadvantaged groups of students and a careers service which allows students to tailor work experience to their needs.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes