Teaching Excellence Framework: Year two

Statement of findings

Leicester College

UKPRN: 10003867

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The College metrics, supplemented by the submission, indicate that the majority of students achieve outstanding outcomes. High proportions continue with their studies and progress to highly skilled employment or further study. The metrics indicate excellent levels of satisfaction with teaching, and assessment and feedback.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- strategic engagement with employers who actively contribute to curriculum development to embed vocational skills within the curriculum, which enhances students' employability
- outstanding personalised provision which is appreciated by students and secures exceptional levels of engagement, enhances learning and develops study and research skills
- close monitoring of student performance using learner analytics to provide oversight of key indicators that facilitates timely and supportive interventions
- an embedded institutional culture that facilitates, recognises and rewards excellent teaching and scholarship, which is a particular strength
- outstanding physical and digital resources which pervade all aspects of student experience.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes