Teaching Excellence Framework: Year two

Statement of findings

Preston College

UKPRN: 10005200

TEF Bronze

This award was made in June 2017 and is valid for up to one year.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that most students achieve good outcomes. Full-time students progress to employment, highly skilled employment or further study at levels above the provider's benchmark. However, retention is substantially below benchmark for full-time students.

The panel noted the limited statistical significance of the provider's metrics and regarded the evidence in the submission as particularly important in reaching an overall judgement.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- engagement with external advisers and employers to inform programme design and assessment with the aim of enhancing students' employability skills
- the enhancement of student opportunities, including employer engagement, with learning strategies that develop students' academic ability and employability, leading to increased levels of achievement
- activities such as weekly tutorials supporting continuation, where the College is below benchmark, with emerging evidence of positive impact
- internal survey-based evidence of developing approaches to enhancing teaching, assessment, feedback and academic support that are being developed and linked into staff continuing professional development activity.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes