Teaching Excellence Framework: Year two

Statement of findings

University of Dundee

UKPRN: 10007852

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve outstanding outcomes. The metrics indicate levels of satisfaction with teaching, assessment and feedback, and academic support that significantly exceed the provider's benchmarks in all cases. For minority mode (part-time) provision non-continuation is below benchmark. The Panel judged this to be addressed by the provider submission.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- a comprehensive range of opportunities for students to develop knowledge, skills and understanding which are most highly valued by employers, supported by career planning that is consistently embedded within programmes
- course design and assessment practices that provide scope for optimum levels of stretch and for consistently high levels of engagement and commitment to learning and study from students.
- optimum levels of student engagement in initiatives enhancing learning, teaching and the support environment
- a well established University-wide culture that facilitates, recognises and rewards excellence in learning and teaching.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes