Teaching Excellence Framework: Year two

Statement of findings

Hereford College of Arts

UKPRN: 10003022

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics indicate that students achieve excellent outcomes. High proportions of students progress to employment or further study. While the College is notably below benchmark for progression to highly skilled employment or further study, the Panel deemed this was largely addressed in the provider submission. The metrics indicate very high levels of student satisfaction with teaching, assessment and feedback and academic support, with performance for assessment and feedback and academic support being notably above the provider's benchmark across most student groups.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- course design and assessment practices that provide scope for high levels of stretch including working closely with practitioners in course and assessment design that ensures students are significantly challenged
- appropriate contact hours and personalised learning through effective use of student support processes which provide high levels of engagement and commitment to learning and study from students
- exposure of students to research scholarship and professional practice through lecturers who are practising artists, an annual research symposium and participation in research projects, all of which enrich the learning environment
- a developing culture that facilitates, recognises and rewards excellent teaching through engagement with professional standards' frameworks and staff participation in pedagogical research projects.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes