Teaching Excellence Framework: Year two

Statement of findings

Goldsmiths' College

UKPRN: 10002718

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics indicate that most students achieve good outcomes. Levels of satisfaction with teaching among a diverse body of students exceed the provider's benchmark. Full-time (majority mode) students are satisfied with academic support and assessment and feedback at levels that are substantially below the provider's benchmark, and the Panel deemed this was partially addressed by the provider submission. For full-time students, progression to highly skilled employment or further study is at levels that are substantially below the provider's benchmark and the Panel deemed this was also partially addressed by the provider submission.

The Panel considered the University's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- a variety of engaging learning opportunities and access to high quality resources
- a developed culture of employability in the curriculum, including many courses being accredited by professional bodies, entrepreneurship support and input from industry experts
- the benefit gained by students from connecting with and conducting research of relevance to local communities
- a developed culture of rewarding and valuing teaching that includes a range of development opportunities and support for academic staff, and student-led teaching awards
- the encouragement of student engagement with teaching and learning through initiatives such as the 'Liberate my Degree' campaign initiated and led by the Students' Union.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes