Teaching Excellence Framework: Year two

Statement of findings

University for the Creative Arts

UKPRN: 10006427

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The University metrics, supplemented by the submission, indicate that students achieve excellent outcomes. Very high proportions of students continue with their studies and progress to employment or further study although the provider is below benchmark for progression to highly skilled employment. The Panel deemed this was largely addressed in the provider submission. The metrics indicate very high levels of student satisfaction with academic support and outstanding levels of satisfaction with teaching, assessment and feedback from a diverse body of students, notably exceeding the provider's benchmark.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects in particular, additional evidence of:

- high levels of personalised learning, demonstrating a provider-wide approach to creative pedagogy with emphasis on the development of student independence
- consistent and highly valued employer engagement in curriculum development, resulting in the embedding of enterprise and professional practice skills in all courses
- course design and assessment practices that provide scope for high levels of stretch, reinforced by a successful partnership with the Students' Union and the enhanced use of student feedback
- high levels of commitment to personalised learning resulting from the consistent use of an extensive range of support practices, including investment in retention projects and access to the 'Gateway' service
- an implemented institutional culture that facilitates, recognises and rewards excellent teaching, with staff engagement in their own creative practice which is viewed as important to student learning
- high quality physical and digital resources are used by students to enhance learning.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes

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