Teaching Excellence Framework: Year two

Statement of findings

The Liverpool Institute for Performing Arts

UKPRN: 10003945

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. Very high proportions of students continue with their studies and progress to employment and to highly skilled employment or further study, notably exceeding the provider benchmark. The metrics indicate very high levels of student satisfaction with teaching on my course and assessment and feedback. There are outstanding levels of satisfaction with academic support from a diverse body of students, notably exceeding the provider benchmark.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- outstanding levels of challenge and stretch attained through collective and cross-disciplinary learning
- an exemplary culture of personalised provision and attainment for ensuring that all students actively commit to their learning, including community learning, small-group teaching, and clearly defined and strategic approaches to induction and pastoral support
- a strategic focus on vocational and professional education, demonstrated by a rigorous approach for ensuring that students attain the skills most highly valued by the Creative Industries
- an exemplary simulated employment environment in which masterclasses, mock auditions, placements and public performances ensure students are frequently and consistently stretched to achieve highly
- the strategic use of teacher-practitioners to frequently engage students with developments from the forefront of scholarship and professional practice, including collaborative work between students and professionals on projects throughout programmes
- consistent use of substantial physical and digital resources of the highest quality, including the development of online learning platforms and broadcast and event platforms for showcasing student work

For further information see: www.hefce.ac.uk/TEFoutcomes

- a systematic and embedded system for recognising, rewarding and developing teachers to deliver the highest quality teaching, including articulation to all four levels of HEA fellowship.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.