Teaching Excellence Framework: Year two

Statement of findings

The University of Salford

UKPRN: 10007156

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. The continuation and highly skilled employment data for part-time students who constitute a minority of the University's provision is above benchmark. However, the University is notably below benchmark for progression to employment and highly skilled employment for full-time students, who make up the majority of the university's students. The provider's submission identifies mitigation based on student demographics and geographical location, and the University offers, or is developing, a range of measures to improve provision. Student satisfaction with teaching and academic support are below benchmark, and the provider describes restructuring and current innovative redesign of the curriculum intended to address these issues.

The Panel considered the university's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- the introduction of extensive support for their diverse student population that is highly appreciated by students
- the development of innovative learning materials that are designed to be responsive to different learning styles
- excellent targeted investment in a range of resources (buildings, general and specialist facilities, and IT) that indicate a strategic commitment to developing a high quality learning environment
- a developing institutional culture that facilitates, recognises, and rewards excellent teaching through staff development and promotion initiatives
- the introduction of high quality employer engagement, which is leading to employability skills becoming embedded into the curriculum
- examples of excellent student engagement, including opportunities for some students to take part in cutting edge projects involving research or enterprise.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes