Teaching Excellence Framework: Year two

Statement of findings

Hopwood Hall College

UKPRN: 10003146

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. Students continue with their studies at levels considerably below the provider's benchmark. The Panel deemed this was not sufficiently addressed in the provider submission. Remaining full-time students continue with their studies and progress to employment, highly skilled employment or further study. The metrics indicate very high levels of full-time student satisfaction with assessment and feedback. The panel noted the limited statistical significance of the provider's metrics and regarded the evidence in the submission as particularly important in reaching an overall judgement.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- course design and assessment practices that provide scope for appropriate levels of stretch that ensure all students are sufficiently challenged, and acquire knowledge, skills and understanding that are highly valued by employers
- appropriate levels of contact time, including personalised provision that secures high levels of engagement and commitment to learning and study from most students
- higher education programmes benefitting from employer links, with many students engaged in employer-led live projects and with some students undertaking additional qualifications to enhance their employability
- high quality physical and digital resources used by students to enhance learning
- a developing institutional culture that facilitates, recognises and rewards excellent teaching. Many academic staff are vocationally experienced with some still working in the relevant sector as practitioners.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes