Teaching Excellence Framework: Year two

Statement of findings

University of Newcastle upon Tyne

UKPRN: 10007799

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes, especially with regard to mature, disadvantaged and disabled students. Non-continuation rates and metrics for highly skilled employment are above benchmark. The metrics indicate outstanding levels of satisfaction with academic support for all students and consistently high levels of satisfaction with teaching, and assessment and feedback, exceeding the provider's benchmark.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, compelling additional evidence of:

- course design and assessment practices that offer scope for outstanding levels of stretch, facilitated in part by the University's commitment to research-led teaching
- students consistently engaged with developments from the forefront of research and scholarship
- an institutional culture that monitors, promotes and rewards excellent teaching
- outstanding physical and digital resources which pervade all aspects of student experience
- exceptional levels of staff and peer support offered to all groups of students and tailored support for disabled students, helping them to achieve outstanding outcomes
- a Graduate Skills Framework which identifies the critical skills and attributes employers are seeking from graduates and which is embedded into every undergraduate module.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes