Teaching Excellence Framework: Year two

Statement of findings

Reaseheath College

UKPRN: 10005404

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. The progression of part-time (minority mode) students to highly skilled employment is significantly above the benchmark. Full-time students progress to highly skilled employment or further study at levels below the provider's benchmark, and the panel deemed this was partly addressed by the provider submission. NSS metrics indicate that the levels of satisfaction of both full-time and part-time students are marginally below benchmark for teaching and academic support, and that the level of satisfaction of part-time students with assessment and feedback is substantially below benchmark.

The panel noted the limited statistical significance of the provider's metrics and regarded the evidence in the submission as particularly important in reaching an overall judgement.

The Panel considered the College submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- a high quality learning environment including a commercial farm, a National Food Innovation Centre, a fully licensed zoo and an international standard equine indoor arena
- a strategic focus on employability, the provision of work-based learning opportunities for students and the involvement of employers in curriculum review and development
- there is a strategic focus on employability
- an emerging institutional culture that rewards and values teaching; some staff have achieved Higher Education Academy accreditation, and all academic staff hold a teaching qualification and have obtained or are working towards a higher degree.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes