Teaching Excellence Framework: Year two

Statement of findings

Hartpury College

UKPRN: 10002919

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that the provider achieves outstanding outcomes for its students with regard to progression to employment or further study and highly skilled employment or further study, which are notably above benchmark. The metrics indicate very high levels of student satisfaction with teaching, academic support, and assessment and feedback.

The Panel considered all the information in the College's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- an 'inquiry-based' approach to teaching and learning which enables students to explore, develop and establish their academic and professional interests and that guides students towards developing themselves as scholars and reaching their full potential
- course design and assessment practices which provide high levels of stretch and challenge, promote the acquisition of knowledge, skills and understanding, and contribute to demonstrable student development, progression, attainment and improvement; these focus on vocational relevance including opportunities for students on some courses to take vocational qualifications alongside academic studies
- optimum contact hours, which secure high levels of engagement and commitment to learning and study from students with a personalised approach to academic support, pre-enrolment, induction and a Personal Academic Tutor scheme, supported by an Achievement and Success Centre, that together support retention, attainment and progression
- Industry-leading physical and digital resources which are actively and consistently used by students to enhance their learning and progression
- staff and students' engagement with developments at the forefront of both subject and pedagogic research, scholarship or practice, which outline pedagogic research that is supported by the College Learning and Teaching Development Grants scheme

For further information see: www.hefce.ac.uk/TEFoutcomes

- an institutional culture that facilitates, recognises and rewards excellent teaching through processes of recruitment and a specified minimum expectation for, and monitoring of, participation in staff development activities
- excellent teaching which is further supported and developed by student-led teaching awards and peer observation of teaching, where good practice is captured and shared via a 'Teaching Excellence Directory'.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.