Teaching Excellence Framework: Year two

Statement of findings

University of Keele

UKPRN: 10007767

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The University metrics, supplemented by the submission, indicate that students from all backgrounds achieve consistently outstanding outcomes in terms of progression to highly skilled employment or further study, notably exceeding the University's benchmark. The University's metrics indicate exceptionally high levels of student satisfaction with teaching, assessment and feedback, and academic support.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- demonstrable impact of strategic initiatives which have contributed to particularly positive outcomes for student groups, supported through high profile careers and employability support, and substantial investment to support student internships and enterprise schemes
- an embedded culture that values teaching with exemplary good practice in respect of establishment and embedding of an institutional culture which demonstrably values teaching as highly as research
- outstanding levels of student engagement resulting in a commitment to learning, secured through excellent teaching and assessment practices, for example through the Distinctive Keele Curriculum, and effective support from coordinated teams of academic and learning development staff
- outstanding examples of co-production and consultation to involve and engage the student voice
- programmes that enable students to learn beyond the curriculum with a wealth of additional opportunities including placements, study abroad and volunteering opportunities, as well as extensive skills and career development support
- significant investment in physical and digital resources including resources in innovation in learning technology and specialist teaching spaces.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes