Teaching Excellence Framework: Year two

Statement of findings

Bangor University

UKPRN: 10007857

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. The provider metrics indicate that retention, progression to highly skilled employment or further study, and Welsh medium provision are above benchmark. The metrics indicate consistently outstanding levels of student satisfaction with teaching, assessment and feedback, and academic support, notably exceeding the provider's benchmark.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- optimum levels of student engagement and commitment to learning secured through excellent teaching and assessment practices
- an approach to Welsh/English bilingual learning that enhances educational outcomes
- very good physical and virtual learning resources, including good quality library and IT learning resources
- personalised support and a strategic approach to assessment for learning embedded within the University culture
- an effective institutional framework for the enhancement of students' employability skills, providing a flexible, individualised approach to the development of each student's employability and encompassing every aspect of the student experience.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes