Teaching Excellence Framework: Year two

Statement of findings

Canterbury College

UKPRN: 10001144

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve excellent outcomes. Very high proportions of students progress to highly skilled employment or further study, with the metric exceeding the provider's benchmark substantially for full-time (majority mode) students. Retention exceeds the provider's benchmark for part-time students.

The Panel considered the College's submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- embedded student engagement systems leading to programme enhancement
- engagement with employers in the identification of key workplace employability skills and the development of an Employability Guide/ Personal Development Planner for all programmes
- an institutional culture that values teaching, underpinned by institution-wide policies on scholarly activity and continuing professional development, by the College's Higher Education Academic Committee and by staff conferences
  All members of teaching staff are expected to undertake a teaching qualification. A peer observation scheme supports these developments
- personalised learning through small group teaching with academic support available from personal tutors, from the Higher Education librarian and via study skills sessions. Additional support is available from a full range of welfare services.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes