Teaching Excellence Framework: Year two

Statement of findings

St. George's, University of London

UKPRN: 10007782

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics indicate that most students achieve good outcomes. Performance on highly skilled employment or further study data for part-time students is above benchmark. However, in the majority full-time provision, the School is below benchmark against progression to highly skilled employment or further study and satisfaction with assessment and feedback, and academic support.

The Panel considered the Provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design that provides sufficient stretch, with evidence of innovative practice, including use of authentic learning
- opportunities provided for students to increase their employability and contribute to the learning environment
- excellent digital technologies and resources that facilitate student learning, exemplified by the European 'virtual patient' community
- an embedded institutional culture that rewards excellent teaching, and promotes inclusivity among staff and students.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes