Teaching Excellence Framework: Year two

Statement of findings

Queen Mary University of London

UKPRN: 10007775

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve excellent outcomes in regards to retention and progression to employment or further study. There are high levels of student satisfaction and retention, although levels are benchmark for some groups of students, which the Panel deemed to be partially addressed within the submission. Students' progression to highly skilled employment or further study is also below benchmark, which the Panel deemed to be adequately addressed in the submission.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- highly quality of interventions that support students in gaining highly skilled employment including graduate coaching programmes, mentoring schemes, employer engagement in curriculum design and accreditation by PSRBs
- an institutional commitment to diversity, widening access and graduate success irrespective of background, supported by strategic investment in engagement, retention and success programmes, with the use of learner analytics to identify students at risk of disengagement
- excellent provision of physical and digital resources that are used by students to enhance learning
- high levels of student engagement within quality assurance processes and partnership projects which benefits from research-informed teaching and active engagement in research that ensures high levels of stretch
- an institutional culture that facilitates, rewards and recognises excellent teaching.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes