Teaching Excellence Framework: Year two

Statement of findings

The University of Bath

UKPRN: 10007850

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. Very high proportions of students continue with their studies and progress to employment, highly skilled employment or further study, notably exceeding the provider benchmark. The metrics indicate outstanding levels of satisfaction with teaching on my course, academic support, and assessment and feedback from a diverse body of students, notably exceeding the provider benchmarks.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- strong employment orientation for ensuring students develop knowledge and skills most highly valued by employers, with extensive professional accreditation across the curriculum and systematic support via alumni mentoring through the Bath Connection
- an embedded culture which values students as co-creators of learning, including the Transforming Curriculum and Assessment scheme
- physical and digital resources of the highest quality which are actively and consistently used by students to enhance learning, including excellent library provision
- consistent and frequent engagement of students with developments from the forefront of research, scholarship and professional practice via final year dissertations and projects
- an embedded strategy across the provider that facilitates, recognises and rewards excellent teaching, including HEA accreditation, institutional teaching awards, a University Teaching Development Fund and an internal course for enhancing academic practice.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes