Teaching Excellence Framework: Year two

Statement of findings

The University of Surrey

UKPRN: 10007160

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The University metrics, supplemented by the submission, indicate that students from all backgrounds achieve consistently outstanding outcomes. Very high proportions continue with their studies. Students progress to highly skilled employment or further study, notably exceeding the University's benchmarks. The metrics indicate outstanding levels of satisfaction with teaching, assessment and academic support notably exceeding the University's benchmark.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- an effective approach to the development of professional skills and employability through the systematic embedding of professional training in the curriculum with support from the Employability and Careers Centre and employers
- course design and assessment practices that provide outstanding levels of stretch and supports students from all backgrounds towards progression and attainment
- innovative and personalised provision that secures the highest levels of engagement and encourages a high degree of commitment to learning and study
- a comprehensive and embedded approach to obtaining student feedback that confirms high levels of teaching excellence
- exemplary approach to engagement in nationally funded projects that is indicative of leadership in teaching excellence
- an embedded University-wide culture that facilitates, recognises and rewards excellent teaching to support a curriculum offer that is shaped by outstanding staff research expertise, and provides opportunities for students to develop critical and analytical skills
- the University's outstanding physical and digital resources that are actively and consistently used by students to enhance learning and progression.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes