Teaching Excellence Framework: Year two

Statement of findings

Sparsholt College

UKPRN: 10006050

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students achieve excellent outcomes. Very high proportions of students progress to employment or further study. The College is below benchmark for progression to highly skilled employment or further study, which was partially addressed in the provider submission. Very high proportions of students continue with their studies, in particular full-time mature and BME students who continue at levels above the provider's benchmark. The metrics indicate very high levels of student satisfaction with teaching, academic support, and assessment and feedback, with notably high levels of satisfaction with assessment and feedback, and academic support that was above the provider's benchmark.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices that provide scope for high levels of stretch, including by working closely with industrial partners in course development and review and the incorporation of work experience that enable students to acquire knowledge, skills and attributes that are valued by employers
- an institutional approach to developing physical and digital resources, which are used by students to aid and enhance learning and develop study and research skills
- academic experiences, tailored to the individual student through a provision of individual tutorials and effective attendance monitoring which supports student retention and progression
- an institutional culture that facilitates excellent teaching through high quality support for new tutors, systematic observation of teaching and a comprehensive professional development programme.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes