Teaching Excellence Framework: Year two

Statement of findings

Writtle University College

UKPRN: 10007657

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics indicate that most students achieve good outcomes. Students progress to employment or further study, but at levels notably below the provider's benchmark. The provider is also notably below benchmark for most student groups in progression to highly skilled employment or further study. The metrics indicate levels of student satisfaction with teaching, assessment and feedback, and academic support which are notably below the provider's benchmark.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects in particular evidence of:

- course design that involves industry input, and provides sufficient stretch to enable most students to progress and develop professional skills
- a strategic approach to managing and developing the physical estate and specialist science laboratories
- students benefiting from the research-informed teaching and through volunteering and placement opportunities
- a developing culture for supporting and recognising excellence in teaching and learning through a strategic approach to staff development and engagement with professional teaching standards.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes