Teaching Excellence Framework: Year two

Statement of findings

University of Bedfordshire

UKPRN: 10007152

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that students achieve excellent outcomes. Very high proportions of students continue with their studies and progress to employment or further study. While the University is below benchmark for progression to employment, highly skilled employment or further study, the Panel deemed that these shortfalls were effectively addressed in the provider submission. The metrics indicate very high levels of student satisfaction with assessment and feedback.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- a well-established curriculum framework (CRe8) which emphasises active learning and challenge, and includes many aspects of sector good practice in contemporary pedagogy
- effective systems in place for personalised learning including clearly signposted expectations that enable students to become increasingly autonomous. An online 'classification prediction' tool helps students to understand their achievements and identify how to further develop
- effective processes to enhance the student experience through personal Academic Tutors (PAT), a Peer-Assisted Learning (PAL) scheme, and wraparound professional support services
- well-embedded student experience projects that further enhance their learning experience and develop personal scholarship and networking capacity
- significant investment in the learning environment supported by an Academic Reading and Resourcing Strategy, which ensures resources and spaces are effectively targeted and appropriately utilised
- a well-established recognition and reward scheme for teaching staff including the University's Teaching Fellow Scheme, complemented by a student-led award scheme for excellent teaching.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes

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