Teaching Excellence Framework: Year two

Statement of findings

University of Greenwich

UKPRN: 10007146

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve excellent outcomes. Very high proportions of students continue with their studies, with the provider being notably above its benchmark for part-time student retention. However, full-time student progress to employment and highly skilled employment is at levels below the provider benchmark. The metrics indicate high levels of student satisfaction with teaching on my course, academic support, and assessment and feedback although some groups of students are satisfied at levels below the provider benchmark. The Panel deemed that these issues were largely addressed by the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- course design and assessment practices that provide scope for high levels of stretch that ensures most students make progress with their studies
- the acquisition of knowledge, skills and understanding that are highly valued by employers, with the majority of students studying on PSRB-accredited courses
- personalised provision that secures good engagement and commitment to learning and study from most students
- a learning environment that is supported strategically by investment in high quality physical and digital resources to enhance learning
- occasional engagement of students with developments from the forefront of research, scholarship or practice
- the implementation of an institutional culture that consistently facilitates, recognises and rewards excellent teaching.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes