Teaching Excellence Framework: Year two

Statement of findings

Birmingham City University

UKPRN: 10007140

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve excellent outcomes. Very high proportions of students continue with their studies, with the metric for part-time students notably exceeding benchmark. With reference to progress to employment or further study and highly skilled employment, a small number of full-time student groups are below benchmark. The Panel deemed that this was fully addressed in the provider submission. The metrics further indicate very high levels of full-time student satisfaction with teaching on my course, assessment and feedback, and academic support. Part-time student satisfaction with assessment and feedback is, however, below benchmark. The Panel deemed this was partially addressed in the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- a successful and consistent approach to retention through tracking students at risk, supporting personalised learning with involvement from the University's Centre for Academic Support
- the comprehensive use of peer mentoring, including a BME support scheme, with demonstrable impact
- course design and assessment practices that provide scope for high levels of stretch through a practice and research-led curriculum that is interdisciplinary, internationalised and delivered in partnership with employers
- implementation of a long-term investment programme to ensure the use of high quality physical resources, including specialist facilities
- an established institutional culture that recognises and rewards excellent teaching through annual review, peer observation, promotion and student-led awards, with a significant number of staff achieving Higher Education Academy Senior or Principal Fellowships.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes