Teaching Excellence Framework: Year two

Statement of findings

Liverpool John Moores University

UKPRN: 10003957

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve excellent outcomes and continue with their studies. While most students progress to employment or further study or highly skilled employment there are differing outcomes for a number of full-time student groups that are below the provider benchmark. The Panel deemed this was addressed fully in the provider submission. The metrics also indicate outstanding levels of student satisfaction with assessment and feedback, notably exceeding the provider's benchmark, and very high levels of satisfaction with academic support. While there are also generally very high levels of satisfaction with teaching on my course, some student groups are less satisfied at levels below the provider's benchmark. The Panel deemed this also was partially addressed in the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- the highly effective institutional strategic drive to improve satisfaction with assessment and feedback that have impacted positively on NSS measures
- a strong and highly valued community of practice for supporting and recognising teaching excellence
- a consistent commitment to student engagement, including the involvement of students in research and curriculum design through Curriculum Enhancement Internship projects
- a highly valued Certified World of Work programme that connects students with employers, enjoying high levels of student participation and supported by funded graduate internships
- highly valued personalised learning for strategically improving levels of academic attainment for students with widening participation backgrounds, including the implementation of Directed Study Weeks, and biannual personal development planning reviews.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes

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