Teaching Excellence Framework: Year two

Statement of findings

Calderdale College

UKPRN: 10001093

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The College metrics, supplemented by the submission, indicate excellent outcomes with regards to retention for part-time students, who constitute almost half of the student population. The progression rate for full-time students is below benchmark though this is largely addressed through the submission. Most students achieve excellent outcomes in terms of progression to employment and to highly skilled employment or further study. The metrics indicate very high levels of student satisfaction with assessment and teaching in relation to the full-time provision and above benchmark for part-time.

The Panel considered all the information in the provider's submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- students' positive perceptions that their learning has benefited from modules informed by current research and which stimulate their interest in the field of study
- specific modules in employability, work in context and professional practice that effectively underpin the development of employability skills
- assessment and feedback that are designed and employed effectively in supporting students' development, progression and attainment
- excellent support for the academic development of the teaching staff through allocation of targeted resources for continuous professional development and research
- strategic investment in the learning estate through the establishment of a higher education centre, and in specialist facilities for sound and music technology and creative space for art and design.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes