Teaching Excellence Framework: Year two

Statement of findings

The Royal Veterinary College

UKPRN: 10007779

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that although the outcome for students for progression to higher skilled employment or further study was notably below benchmark, this was fully and exceptionally addressed by the provider submission. The metrics indicate high levels of student satisfaction for teaching on my course, which was notably above benchmark.

The Panel considered the College submission in relation to the TEF criteria and its judgment reflects, in particular, additional evidence of:

- course design and assessment practices, which provide outstanding levels of stretch and challenge
- optimum levels of contact time, including personalised provision, which is supported by an integrated approach to student support
- a strategic focus on veterinary science through innovative scholarship and pioneering clinical activity with widespread take-up of structured work-based learning, which is at the forefront of professional practice
- a rigorous approach to Professional, Statutory or Regulatory Body (PSRB) accreditation, extensive employer engagement with curriculum development and substantial professional and research experience of teaching staff
- a tailored approach to the student life cycle that supports student learning, achievement and welfare, and which includes personalised learning for all students including those from disadvantaged backgrounds
- well-maintained learning and teaching spaces and excellent use of the digital infrastructure where appropriate
- academic staff who are engaged with developments from the forefront of research, scholarship and professional practice, and who deliver opportunities for students who are consistently and frequently involved
- an embedded institutional culture that facilitates, recognises and rewards excellent teaching.

For further information see: www.hefce.ac.uk/TEFoutcomes

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.