Teaching Excellence Framework: Year two

Statement of findings

University College Birmingham

UKPRN: 10000712

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that University College Birmingham achieves excellent outcomes for all students, with regards to progression to highly skilled employment or further study, which are notably above benchmark.
The metrics indicate high levels of student satisfaction with teaching and academic support. Outcomes for non-continuation are inconsistent as the metrics show that the provider is below benchmark for some groups of students. The panel deemed this was partially addressed by the submission.

The Panel considered the provider's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- curriculum design that has a strong vocational focus with work placements and professional accreditation a common feature on many courses
- course design and assessment practices that provide high levels of stretch and significant challenge and contribute to student development, progression, and attainment
- appropriate contact hours, personalised learning through individual and group tutorials, and the support services offered by the Academic Skills Centre, which provide effective stimulation and encourage students to engage and actively commit to their studies
- an investment in high quality physical and digital resources which are used by students to enhance their learning
- an institutional culture that facilitates, recognises and rewards excellent teaching through processes of peer observation and working with employers to support staff needs with the majority of staff having teaching qualifications.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes