Teaching Excellence Framework: Year two

Statement of findings

Norwich University of the Arts

UKPRN: 10004775

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve consistently outstanding outcomes. Very high proportions of students continue with their studies and progress to employment or further study, and to highly skilled employment where the provider notably exceeds its benchmark.
The metrics indicate outstanding levels of satisfaction with assessment and feedback from a diverse body of students, notably exceeding the provider benchmark. The metrics also indicate very high levels of student satisfaction with teaching on my course and with academic support, with below benchmark levels noted for some student groups.
The Panel deemed that this was fully addressed in the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices that provide outstanding levels of stretch for students through encouraging experimentation, creative risk taking and team-working skills that are most highly valued by employers
- a comprehensive and embedded approach to student engagement that makes extensive use of Individual Learning Agreements to secure high levels of commitment from students from all backgrounds
- exemplary employability initiatives that include the Ideas Factory
- investment in high quality industry-standard physical and digital resources that are actively and consistently used by students for creative work
- a learning environment that is enriched by collaborative working, with staff who are professional practitioners in their own right, alongside frequent sessions provided by visiting lecturers and industry professionals
- an embedded institutional culture that facilitates, recognises and rewards excellent teaching, including the consistent use of student-led teaching excellence awards.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes