Teaching Excellence Framework: Year two

Statement of findings

The University of Cumbria

UKPRN: 10007842

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. High proportions of students progress to employment or further study, although the provider is notably below benchmark in progression to highly skilled employment for full-time students. The metrics indicate below benchmark levels of full-time student satisfaction with teaching on their course.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices, which provide sufficient stretch that ensures most students make progress, and acquire knowledge, skills and understanding that are valued by employers
- a range of high quality employability initiatives, including partnerships with local employers, to provide placements and volunteering opportunities
- support for the University's widening participation community, including groups such as care leavers and disabled students
- examples of student engagement with developments from the forefront of research, scholarship or practice, as part of modules which encourage interdisciplinary projects, practitioner engagement and live projects
- an institutional culture that facilitates, recognises and rewards high quality teaching.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes