# Teaching Excellence Framework: Year two

## Statement of findings

## University of Oxford

UKPRN: 10007774

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, demonstrate that the University achieves consistently outstanding outcomes for its students in particular with regard to student retention and progression to highly skilled employment or further study, which are notably above benchmark. Outstanding employment outcomes indicate that students acquire knowledge, skills and understanding that are most highly valued by employers. There are very high levels of student satisfaction with teaching and academic support, which are above benchmark. Although most students are satisfied with assessment and feedback, the level of satisfaction among some disadvantaged students is below benchmark. In addition, some BME students are below benchmark for employment or further study. The Panel deemed that these two aspects were partly addressed by the provider submission.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- outstanding levels of student engagement and commitment to learning secured through a Collegiate system that uses small group tutorials to provide highly personalised learning opportunities for students
- a physical and learning environment of the highest quality encompassing exemplary and varied teaching and study spaces, resources and support
- the opportunity for students to engage as active researchers with the possibility, in some cases, of co-publishing with world-leading academics
- a well established, institutional culture that facilitates, recognises and rewards excellent teaching, exemplified by the Teaching Excellence Awards, the student-nominated awards for teaching, and the developmental support provided by the Oxford Learning Institute.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes