Teaching Excellence Framework: Year two

Statement of findings

Southport College

UKPRN: 10006038

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. Students' progression with their studies was notably below the provider benchmark. The Panel deemed this was partially addressed by the provider submission. Very high proportions of students progress to employment, or highly skilled employment or further study. The metrics indicate high levels of student satisfaction with assessment and feedback. While most students indicate satisfaction with teaching on my course, satisfaction with academic support is below the provider's benchmark for some student groups. The Panel deemed this was partially addressed by the provider submission.

The panel noted the limited statistical significance of the provider's metrics and regarded the evidence in the submission as particularly important in reaching an overall judgement.

The Panel considered all the information in the College's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- a strategic aim to widening access and social regeneration, with education meeting the needs of the local economy
- course design and assessment practices that provide sufficient stretch, as exemplified by appropriate opportunities for work-based learning, including the use of live briefs and other direct engagements with a range of work environments
- a developing culture for supporting and recognising excellence in teaching and learning through an Annual Scholarly Conference and college-wide awards
- sufficient student engagement in learning and commitment to studies, as evidenced by the introduction of a Learner Voice Action plan, and accredited modules for personal and professional development.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes