# Teaching Excellence Framework: Year two

## Statement of findings

## Kingston University

UKPRN: 10003678

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes and that the University is above benchmark with regard to student retention. However, for full-time students the University is substantially below benchmark for teaching, assessment and feedback, and for academic support, as well as for progression to highly skilled employment or further study. The Panel deemed that a number of recent interventions identified in the provider submission partially addressed widening participation and employment issues.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects in particular, evidence of:

- course design that provides sufficient stretch to enable most students to acquire the knowledge, skills and understanding valued by employers
- a deliberate focus on BME attainment that has secured external awards, and non-continuation which is in line with benchmark
- the involvement of some students with developments at the forefront of research, scholarship or practice
- investment in physical and digital resources to enhance the accessibility of learning materials, with a rise in student satisfaction with the provision of information technology (IT) resources
- an established institutional culture which facilitates, recognises and rewards excellent teaching and which includes the requirement for all academic staff to engage with the UK Professional Standards Framework in appointment, progression and promotion processes

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes