Teaching Excellence Framework: Year two

Statement of findings

The University of Buckingham

UKPRN: 10007787

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that students from all backgrounds achieve consistently outstanding outcomes across all metrics. Very high proportions progress to employment or further study, notably exceeding the provider's benchmarks. The metrics indicate outstanding levels of satisfaction with academic support that are also significantly above benchmark.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, additional evidence of:

- small group teaching and rigorous attendance monitoring which facilitate a highly personalised approach to learning that promotes optimum rates of retention, attainment and progression
- a learning environment that exposes students to knowledge, understanding and skills that are at the cutting edge of scholarship, research and professional practice
- a strategic commitment to the Professional, Statutory or Professional (PSRB) accreditation of courses and a wide range of demanding work-based learning opportunities that enable students to acquire knowledge, skills and understanding that are most highly valued by employers
- outstanding physical and digital resources, including an Enterprise Hub, extensive online journal access and personalised IT support, including one-to-one training as required
- an embedded institutional culture which facilitates, recognises and rewards excellent teaching, and which takes teaching into account in promotion processes.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes