Teaching Excellence Framework: Year two

Statement of findings

Weston College of Further and Higher Education

UKPRN: 10007459

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that students from all backgrounds achieve excellent outcomes. Very high proportions of students continue with their studies and progress to employment, highly skilled employment or further study, notably exceeding provider benchmarks. The metrics indicate very high levels of satisfaction with teaching on my course, and for full-time students there are outstanding levels of satisfaction for assessment and feedback, and academic support, that notably exceed the provider benchmarks. Part-time students' satisfaction with assessment and feedback is below the provider benchmark. The Panel deemed this was addressed fully by the provider submission.

The Panel considered the submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices that provide scope for outstanding levels of stretch and significant challenge for all students
- the highest quality programmes, alongside close contact with peers in other cohorts, that inspire students to produce work that is valued highly by employers
- optimum levels of contact time that are appreciated by students, who agree that effective and considerate timetabling secures the highest levels of engagement and encourages a high degree of commitment to learning and study
- the active and consistent use by students of outstanding physical and digital resources, including shared workspaces for developing an interdisciplinary student culture, bespoke studios with dedicated student spaces, and rehearsal rooms
- a well established system of teaching development and appraisal that typifies a culture in which excellent teaching is embedded and rewarded across the College
- a strategic approach to scholarly activity, ensuring staff remain current in their discipline and that teaching is research-informed.

For further information see: www.hefce.ac.uk/TEFoutcomes

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.