Teaching Excellence Framework: Year two

Statement of findings

Falmouth University

UKPRN: 10008640

TEF Gold

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that most students from all backgrounds achieve consistently outstanding outcomes. Very high proportions of students from all backgrounds continue with their studies or progress to highly skilled employment or further study, notably exceeding the provider's benchmark. The metrics indicate outstanding levels of satisfaction with academic support, and assessment and feedback, from students from all backgrounds, notably exceeding the provider's benchmark.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- outstanding employment outcomes and an effective strategic focus on vocational and professional education which indicate that students acquire knowledge, skills and understanding that are most highly valued by employers
- exemplary levels of student engagement and commitment to learning which are secured through excellent teaching and assessment practices
- course design and assessment practices providing scope for high levels of consistent stretch which ensures all students are significantly challenged
- personalised learning which is supported by a personal tutor system, support for different learning approaches, individual timetabling and a data-driven approach to monitoring contact and teaching patterns
- an embedded university-wide culture that facilitates, recognises and rewards excellent teaching with continuing professional development support for staff and staff excellence awards
- highest quality physical and digital resources appropriate to industry and which are used by students to enhance learning.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes