Teaching Excellence Framework: Year two

Statement of findings

Strode College

UKPRN: 10006378

TEF Silver

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The College metrics, supplemented by the submission, indicate that students achieve excellent outcomes with high proportions of students progressing to employment or further study or highly skilled employment or further study.

The panel noted the limited statistical significance of the provider's metrics and regarded the evidence in the submission as particularly important in reaching an overall judgement.

The Panel considered all the information in the provider submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- work-based learning which is integral to curriculum delivery, and involves regular contact with employers, supported by careers guidance embedded into professional practice modules
- high levels of student engagement that encourages active commitment to learning and study, supported by contributing to curriculum design and assessment
- course design which provides opportunities for students to deepen and extend understanding though events and visits, both national and international, and extra-curricular activities that deepen engagement
- a highly valued purpose-built Higher Education and Skills Centre that provides flexible teaching spaces, access to computing and study space supporting group learning
- an institutional culture that facilitates and encourages the development of teaching excellence and offers high quality continuous professional development opportunities to staff.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes