Teaching Excellence Framework: Year two

Statement of findings

Accrington and Rossendale College

UKPRN: 10000093

TEF Bronze

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. Full and part-time students continue with their studies at levels below the provider benchmark. The Panel deemed this was partially addressed by the provider submission. Very high proportions of students progress to employment and highly skilled employment. The metrics indicate very high levels of student satisfaction with teaching on my course, academic support, and assessment and feedback.

The Panel considered the University submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- appropriate and consistent use of teaching and assessment methods, including the use of 'real world' tasks and briefs
- good personalised learning provision with sufficient levels of engagement with students from widening participation backgrounds, including mature learners
- strategic partnerships with employers for actively engaging in curriculum design and student employability, including programmes and activities associated with community engagement by students and staff
- introducing appropriate physical and digital learning facilities, including the development of the virtual learning environment, where students are able to access 24/7 study support resources.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For further information see: www.hefce.ac.uk/TEFoutcomes