# Institution: University of East Filton 

UKPRN: 1000CCCC

## Workbook information



## HESES18 seminar - table exercises

Answers are colour coded as below:
Q1, Course A - answers in blue
Q2, Course B-answers in orange
Q3, Course C-answers in green
Q4, Course D - answers in purple
Q4, Course E-answers in purple
Q5, Course F - answers in pink
Q5, Course G-answers in pink

## Sheets data entered on

1 Full-time, 5 Planning
1 Full-time, 5 Planning
3 Part-time, 5 Planning
1 Full-time, 2 Sandwich, 4 Year abroad, 5 Planning
3 Part-time, 5 Planning, 6 Sub-contractual
3 Part-time, 5 Planning, 6 Sub-contractual
1 Full-time, 5 Planning

Healthcare exercises (Tables 7 and 7c only)
Q6, Course H - answers in red
Q6, Course I - answers in blue
Q6, Course J-answers in dark green

7a - Health full-time
7a - Health full-time
7c - Health part-time
Table 1: Full-time counts of years of instance
University of East Filton


Table 3: Part-time counts of years of instance and FTE
University of East Filton

Table 2: Sandwich year out counts of years of instance

## University of East Filton

|  | First-stage credibility: OK |  |  | First-stage credibility: OK |  |  | First-stage credibility: OK |  |  | First-stage credibility: OK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Column 1 <br> Years coun 2018 and 1 inclusive | ble betwee December 2 | $n 1$ August 018 | Column 2 <br> Forecast of between 2 D July 2019 in | ears count cember 20 usive | able 18 and 31 | Forecast of years not completed (negative values) |  |  | Estimated completed years academic year 2018-19 (Columns $1+2+3$ ) |  |  |
|  | Home and E |  |  | Home and E |  |  | Home and EU |  |  | Home and EU |  |  |
| Price group Level | OfSfundable <br> (a) | Nonfundable <br> (b) | Island and overseas <br> (c) | OfSfundable <br> (a) | Nonfundable <br> (b) | Island and overseas <br> (c) | OfSfundable <br> (a) | Nonfundable <br> (b) | Island and overseas <br> (c) | OfSfundable <br> (a) | Nonfundable <br> (b) | Island and overseas <br> (c) |
| C2 UG | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 0 |
| PGT (UG fee) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PGT (Masters' loan) | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 |
| PGT (Other) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 0 |

## Table 4: Home and EU undergraduate years abroad

University of East Filton

Validation: OK

First-stage credibility: OK

Validation: OK

First-stage credibility: OK

| Type of year abroad | Column 1 <br> Years countable between 1 August 2018 and 1 December 2018 inclusive |  |  |  | Column 2 <br> Forecast of years countable between 2 December 2018 and 31 July 2019 inclusive |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | a) Full-time OfSfundable | Nonfundable <br> (ii) | b) Sandwich OfSfundable (i) | year out <br> Nonfundable <br> (ii) | a) Full-time OfSfundable (i) | Nonfundable <br> (ii) | b) Sandwic OfSfundable (i) | year out <br> Nonfundable <br> (ii) |
| Outgoing Erasmus+ year abroad Outgoing year abroad outside the Erasmus+ programme | 0 | 0 | 7 | 3 | 0 | 0 | 0 | 0 |
|  | 0 | 0 | 0 | 0 | 0 | O | 0 | 0 |
| Total |  |  | 7 | 3 |  |  |  |  |

## Table 5: Further student breakdowns for planning purposes

## University of East Filton



Table 6: Years of instance taught under subcontractual arrangements by other providers

## University of East Filton

Validation: OK Validation: OK
First-stage credibility: OK

| Validation: OK <br> First-stage credibility: OK | Validation: OK <br> First-stage credibility: OK |
| :---: | :---: |
| Section A: All years <br> Years countable between 1 August 2018 and 31 July 2019 inclusive | Section B: New entr <br> New entrants included in Section A of this table |
| 203 | 60 |
| 85 | 45 |
| 29 | 15 |
| 75 | 0 |
| 5 | 0 |
| 9 | 0 |

Validation: OK
First-stage credibility: OK
credibility: OK Firststage
First-stage credibility: OK

Name of unregistered provider
Row Automatically populate
number UKPRN $\quad$ Name of provider
Level Fundability status

|  |  |  |  |  | Total | 203 | 60 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1000000x | Beispiel College | PT | UG | Home and EU, OfS-fundable | 85 | 45 |
| 2 | 1000000x | Beispiel College | PT | UG | Island and overseas | 29 | 15 |
| 3 | 1000000y | North East Ware College | PT | UG | Home and EU, OfS-fundable | 75 | 0 |
| 4 | 1000000y | North East Ware College | PT | UG | Home and EU, non-fundable | 5 | 0 |
| 5 | 1000000y | North East Ware College | PT | UG | Island and overseas | 9 | 0 |


| provider |
| :--- |
|  |
|  |
|  |

Table 7a: Full-time counts of years of instance for 2016-17, 2017-18 and 2018-19 starters on pre-registration health courses


## Healthcare exercises (Tables 7a and 7c only)

| Q6, Course H -answers in red Step1 | Step2 | Step3 | step4 |
| :---: | :---: | :---: | :---: |
| There are 232 students in total: | In each year, 10 students start in Jan: |  |  |
| 88 students in course's 1st year (ie 18-19 starters, plus students repeating first year of the course) | ie 88 students $-10=78$ students | 5 students repeat the course's first year, having started the course in 2017-18, ie these are starters in 2017-18, so -5 students $=73$ |  |
| 70 students in course's 2nd year (ie 17-18 starters, plus students repeating second year of the course) | ie 70 students $-10=60$ students | 5 students repeat the course's first year, having started the course in 2017-18, ie these are starters in 2017-18, so +5 students $=65$ | 5 students repeat the course's second year, having started the course in 2016-17, ie these are starters in 2016-17, so -5 students $=60$ |
| 74 students in the course's 3rd year (ie 16-17 starters) | ie 74 students $-10=64$ students |  | 5 students repeat the course's second year, having started the course in 2016-17, ie these are starters in 2016-17, so +5 students $=69$ |

74 students in the course's 3rd year (ie 16-17 starters)
ie 74 students $-10=64$ students
Step1
Step2Step3

There are 450 students in total: having started the course in 2017-18, ie these are starters in 2017-18, so -5 students $=160$ so -5 students $=160$
having started the course in 2017-18, ie these are starters in 2017-18, so +5 students $=155$

5 students transfer into the 1st year from a BSc Midwifery course, having started the course
165 students in course's 1st year (ie 18
a health course from one that is not)
18-19 starters, plus students transferring onto
$17-18$ starters, incl students transerring onto

## Table 7c: Part-time counts of years of instance for 2016-17, 2017-18 and 2018-19 starters on pre-registration health courses

|  |  |  | Column 1 |  |  | Column 2 |  |  | Column 3 |  |  | Column 4 |  |  | Column 4a |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Years countable between <br> 1 August 2018 and 1 December 2018 inclusive |  |  | Forecast of years countable between 2 December 2018 and 31 July 2019 inclusive |  |  | Forecast of years not completed (negative values) |  |  | Automatically populated <br> Estimated completed years academic year 2018-19 <br> (Columns $1+2+3$ ) |  |  | Estimated FTE for completed years included in Column 4 for academic year 2018-19 |  |  |  |
|  |  |  | (a) Starters in 2016-17 | (b) Starters in 2017-18 | (c) Starters in 2018-19 | (a) Starters in 2016-17 | (b) Starters in 2017-18 | (c) Starters in 2018-19 | (a) Starters in 2016-17 | (b) Starters in 2017-18 | (c) Starters in 2018-19 | (a) Starters in 2016-17 | (b) Starters in 2017-18 | (c) Starters in 2018-19 | (a) Starters in 2016-17 |  | ) Starters in 2017-18 | (c) Starters in 2018-19 |
|  |  |  | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \hline \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cc\|} \hline \text { Ofs- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cc} \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \hline \text { fundable fundable } \end{array}$ | $\begin{array}{\|cr\|} \hline \text { OfS- } & \text { Non- } \\ \text { fundable fundable } \end{array}$ |  | $\begin{array}{cr} \text { OfS- } & \text { Non- } \\ \text { undable fundable } \end{array}$ | $\begin{array}{\|cc} \text { Ofs- Non } \\ \text { fundable fundable } \end{array}$ |
| Profession (price group) | T 7 Length | Level | (i) (ii) | (i) (ii) | (i) (ii) | (i) (ii) | (i) (ii) | (i) (ii) | (i) (ii) | (i) (ii) | (i) | (i) (ii) | (i) (ii) | (i) (ii) | (i) (ii) |  | (i) (ii) | (i) |
| Occupational therapy (B) | Standard | UG | $20.00 \quad 20.00$ | $23.00 \quad 23.00$ | $25.00 \quad 25.00$ | $0.00 \quad 0.00$ | $0.00 \quad 0.00$ | $0.00 \quad 0.00$ | -2.00 -2.00 | -2.00 -2.00 | $-3.00 \quad-3.00$ | $18.00 \quad 18.00$ | .00 21.00 | 22.00 | $13.50 \quad 13.50$ |  | $15.75 \quad 15.75$ | 16.5 |
|  |  | G fee) |  | $0.00 \quad 0.00$ |  |  | $0.00 \quad 0.0$ | 0.00 |  | $0.00 \quad 0.00$ | $0.00 \quad 0.00$ |  |  |  |  |  | $0.00-0.00$ |  |
|  | Long |  | 0.00 0.00 | 0.00 |  | 0.00 0.00 | 0.00 | 0.00 | 0.00 0.0 |  |  | 0.00 |  |  | $0.00 \quad 0.00$ |  |  |  |

