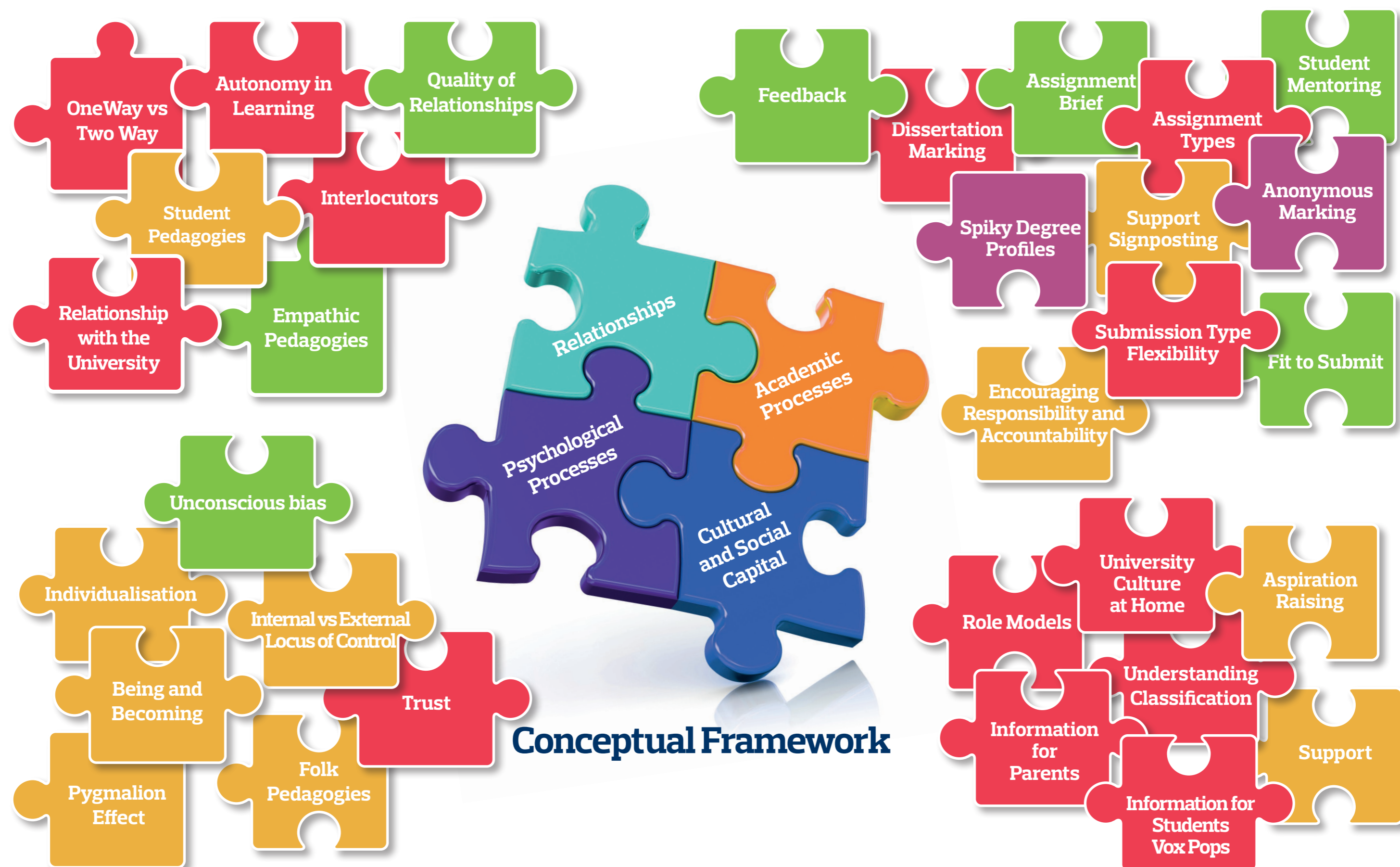


# HEFCE Catalyst Fund: Addressing barriers to student success

## Student Attainment Project 2 (SAP2)



Based on the DISA conceptual framework: [www.wlv.ac.uk/disa](http://www.wlv.ac.uk/disa)

### Key:



### Through SAP2 we are scaling up the University of Derby's Student Attainment Project (SAP1) which:

- Aims to close the good honours attainment gap between BME and non-BME students.
- Has been influenced by the four domains, 'Academic Processes, Social and Cultural Capital, Psychological Processes and Relationships', of the conceptual framework devised through the Disparities in Student Attainment Project (DiSA) by Coventry and Wolverhampton Universities.
- Has developed a range of inclusive interventions.
- Trials and assesses the efficacy of interventions at a module level.

### SAP1 impact:

The good honours BME attainment gap has halved over the last five years at the University of Derby, from 28.2% in 2011/12 to 14.7% in 2015/16. During this period attainment has increased for all students and by 25

percentage points for BME students, from 34.4% in 2011/12 to 59.3% in 2015/16. (Figures based on home, EU and International full and part-time undergraduates, HESA data 2011/12 to 2015/16.)

### Through SAP2 we aim to:

1. Work with Southampton Solent University and the University of West London, to validate that the adoption of the SAP1 approach can deliver similar benefits in other institutions.
2. Extend the SAP1 methodology so as to target attainment gaps in other contexts (for example, gender; disability; socio-economic background) in order to assess its efficacy in these contexts.
3. Provide evidence as to the optimal means of ensuring the sustainability of outcomes within institutions.

### SAP2 partners

