

Office for  
Students



# 2024-25 recurrent grant

Technical guidance for higher  
education providers

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# Summary

1. This document provides technical guidance to explain how the figures in the 2024-25 grant tables for higher education providers issued by the Office for Students (OfS) are derived. It also includes information on how to make data amendments and guidance on appeals.
2. This document is aimed at those in the planning and finance offices of providers who need to have a good understanding of how the OfS teaching grant is calculated.
3. This technical guidance is part of a suite of documents released as part of the July 2024 grant announcement, including:
  - a covering letter for each provider
  - grant tables (in the form of an Excel workbook) for each provider
  - 'Recurrent funding for 2024-25' (OfS 2024.34), a publication that summarises our initial allocations to eligible providers of recurrent grant for the academic year 2024-25.
  - 'Terms and conditions of funding for 2024-25' (OfS 2024.36), which sets out terms and conditions of funding that apply for the academic year 1 August 2024 to 31 July 2025.
4. The following are related publications:
  - June 2024: 'Funding for academic year 2024-25' (OfS 2024.33), which describes our budget decisions on funding for 2024-25.
  - December 2022: 'Capital funding for financial years 2022-23 to 2024-25' (OfS 2022.70), a publication that provides an overview of the process and outcomes for the distribution of capital grant for the spending review period that covers the three financial years 2022-23, 2023-24 and 2024-25.
  - April 2024: 'Formula capital funding – 2024 allocations' (OfS 2024.13), which announced the second of three annual formula-based allocations of capital grant that we are providing in this spending review period.

All publications are available on the OfS website.<sup>1</sup>

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<sup>1</sup> See [www.officeforstudents.org.uk/publications/](https://www.officeforstudents.org.uk/publications/).

# Introduction

5. This technical guidance is intended for people who wish to understand the detail of our funding methods, particularly those working in providers that receive OfS funding (that is, those in the Approved (fee cap) category of the OfS Register). It gives a full description of how we derive the figures in the grant tables we issue to providers.
6. The content of this document is split into two sections:
  - a. **Section 1** provides further information on how data is used and the processes for appeals, transfers and data amendments. It also provides links to the terms and conditions of OfS funding.
  - b. **Section 2** contains a detailed description of each of the individual tables that form the 2024-25 grant tables and of how each allocation has been derived.

A full list of abbreviations and definitions is given at the end of the document.

7. Each provider will be able to access its own grant tables and supporting documents on the OfS portal on **Friday 26 July 2024**.<sup>2</sup> We will publish summary allocations for all providers and sector-level information on our website on **Monday 29 July 2024**.

## Scope and data sources

8. In this document, certain details will not apply to all providers and the descriptions will therefore define the audience in the appropriate context. The key differences will reflect the different data returns that providers have to submit. These are an aggregate student data return and an individualised student data return. (Not all providers will have returned individualised student data and where we have used alternative figures, these are described in the guidance.)
9. The aggregate student data return will be one of the following:
  - a. For providers that in 2023-24 have registered students on higher education courses recognised for OfS funding purposes, the 'Higher Education Students Early Statistics survey 2023-24' (HESES23).
  - b. For providers that in 2024-25 are offering higher education provision recognised for OfS funding purposes for the first time, the 'Higher Education Students Forecast survey 2024-25' (HESF24).

Details of the HESES and HESF surveys can be found on the OfS website.<sup>3</sup>

10. Providers should be aware that we have made a decision to use 2021-22 Higher Education Statistics Agency (HESA) and Individualised Learner Record (ILR) data to inform this year's

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<sup>2</sup> Available at <https://extranet.officeforstudents.org.uk/data/>.

<sup>3</sup> See [www.officeforstudents.org.uk/data-and-analysis/data-collection/](http://www.officeforstudents.org.uk/data-and-analysis/data-collection/).

recurrent grant allocations; the data sources used are explained in further detail below. The calculation method otherwise remains the same as that used in previous years.

11. Following the closure of the 2022-23 Student data collection, we have been working with Jisc to assess the data quality; we have identified some potential quality issues that may affect funding. Of those, we think the largest impact would be on the funding for disabled student populations due to a suspected underreporting of disabled student allowance flags compared with previous years. Underreporting on this disabled student allowance flag in the financial support type field may result in underfunding for disabled student populations, impacting on the ability to support disabled students at affected providers.
12. In order to provide stability to the sector, we have made the decision to use 2021-22 data to inform the 2024-25 student premium allocation instead. To treat providers consistently and fairly across the sector, we have opted to use 2021-22 student data to inform 2024-25 recurrent grant allocations for both HESA and ILR. This will allow us to set a rate that will not need to change for the year to allow providers to plan their finances with certainty.
13. The individualised student data will be one of the following returns for 2021-22:
  - the Individualised Learner Record (ILR), returned to the Education and Skills Funding Agency by further education and sixth form colleges and academies
  - the Student record submitted to the Designated Data Body (DDB)
  - the Student Alternative record submitted to the DDB.
14. When these student records were submitted, the DDB was the Higher Education Statistics Agency (HESA). As of 4 October 2022, HESA merged with Jisc, and Jisc now acts as the DDB and performs the information duties in sections 64 and 65 of the Higher Education and Research Act 2017.<sup>4</sup>

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<sup>4</sup> See [www.officeforstudents.org.uk/news-blog-and-events/press-and-media/designation-of-jisc-as-the-new-data-body/](http://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/designation-of-jisc-as-the-new-data-body/).

# Part 1

## Further information and requests for changes

15. Please contact [recurrentgrant@officeforstudents.org.uk](mailto:recurrentgrant@officeforstudents.org.uk) if you have any questions about your grant.
16. While we do not require a response to this document, there may be circumstances in which providers wish to request changes to their allocations. The process for this is described in this section.

## Funding data summaries

17. Following the release of the grant announcement documents listed in the summary above, for providers that submitted 2022-23 individualised student data, we will be making available funding data summaries that will show them how that data has been used. Providers will be able to access their outputs from **Friday 26 July 2024** on the OfS portal.<sup>5</sup> Each provider has at least one nominated OfS portal user administrator who will be able to grant access to the '2021-22 post-collection outputs' area through the OfS portal user administrator site.<sup>6</sup> Guidance for user administrators can be found on the login page of the portal.
18. The funding data summary outputs contain data that has been used to calculate the 2024-25 student premium allocations, which are shown on Table F of the grant tables.
19. The funding data summary package will contain the following files:
  - a. Student premium data summary workbook.
  - b. Student premium individualised file.
20. In addition, the following documents will be available from the OfS website from **Monday 29 July 2024**:<sup>7</sup>
  - a. '2021-22 Post-collection outputs: 2024-25 student premium method document'.
  - b. '2021-22 Student post-collection outputs: 2024-25 student premium technical document'.
  - c. '2021-22 Student Alternative post-collection outputs: 2024-25 student premium technical document'.
  - d. '2021-22 ILR post-collection outputs: 2024-25 student premium technical document'.

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<sup>5</sup> Available at <https://extranet.officeforstudents.org.uk/data/>.

<sup>6</sup> See <https://extranet.officeforstudents.org.uk/Users>.

<sup>7</sup> See [www.officeforstudents.org.uk/data-and-analysis/post-collection-outputs/](http://www.officeforstudents.org.uk/data-and-analysis/post-collection-outputs/).

21. If you have any queries about these outputs, please contact the OfS via the appropriate email address:
- for providers that submitted 2021-22 ILR data, [ILRData@officeforstudents.org.uk](mailto:ILRData@officeforstudents.org.uk)
  - for providers that submitted to the 2021-22 Student or Student Alternative record, [HESASStudentData@officeforstudents.org.uk](mailto:HESASStudentData@officeforstudents.org.uk)

## Appeals process

22. In the July 2024 grant announcement, the allocation for very high-cost science, technology, engineering and maths (STEM) subjects is subject to appeal. Any such appeal should be submitted to [recurrentgrant@officeforstudents.org.uk](mailto:recurrentgrant@officeforstudents.org.uk) by **Friday 20 September 2024** if it is to be included in updated grant tables to be released in October 2024. Providers should contact [recurrentgrant@officeforstudents.org.uk](mailto:recurrentgrant@officeforstudents.org.uk) if they believe they may have grounds for appeal but will have difficulty meeting this date.

## Very high-cost STEM subjects allocation

23. The very high-cost STEM subjects allocation reflects the high delivery costs associated with chemistry, physics, chemical engineering and mineral, metallurgy and materials engineering. Providers' allocations are based on their 2017-18 individualised student data. The allocation for 2023-24 for each provider has been maintained in cash terms at the same level as 2022-23. Providers are eligible for an allocation for a subject only if both the following apply:
- they have at least 30 OfS-fundable FTEs for completed years of instance in an individual subject
  - they are actively recruiting for entrants in 2024-25 in that individual subject.
24. Providers may submit an appeal if their provision has significantly changed since 2017-18 through the introduction of new courses or cohorts and they now meet the eligibility criteria in paragraph 23.
25. Submissions should include:
- a. Details of the provision concerned, including programme titles, content and resourcing in terms of staff, capital and financing. This might include any relevant current course or marketing material for the programmes.
  - b. Satisfactory evidence that in 2024-25 the provider will meet the eligibility criteria in paragraph 23. This should include details of the full-time equivalent (FTE) student numbers involved, separated by subject, mode and level.
  - c. Confirmation that the provision is OfS-fundable – see Annex F of the HESSES23 guidance document.<sup>8</sup>

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<sup>8</sup> See [www.officeforstudents.org.uk/publications/heses23/](http://www.officeforstudents.org.uk/publications/heses23/).



- d. An explanation of the relationship between the activity for which the provider is seeking funding and the four subject areas that we are supporting. This may include information about structural arrangements at the provider such as staffing in academic departments. For data protection reasons, providers **must not** send information to us about individuals via insecure methods such as email. If personal data is involved, please contact [recurrentgrant@officeforstudents.org.uk](mailto:recurrentgrant@officeforstudents.org.uk) for advice about sending information securely.
26. In making decisions on any appeal, we aim to ensure that this funding remains clearly targeted at the four subjects concerned and is not extended to other areas.

## Other requests for changes to allocations

27. Where providers believe that any other change to their allocations is necessary as a result of transfers or amendments to their data, they should contact us in good time to meet the deadlines in this section.

## Transfers

28. If, following this grant announcement, providers wish any further transfers of funding and student numbers to take effect during the academic year 2024-25, they should have formal agreements in place and should notify [recurrentgrant@officeforstudents.org.uk](mailto:recurrentgrant@officeforstudents.org.uk) at the earliest opportunity. Once notified, we will send providers further guidance and a template to collect details of the students that are to transfer. Before implementing any transfers, we require written agreement from all parties concerned.
- a. For inclusion in updated grant tables in October 2024, providers should notify us as soon as possible and will need to return transfer templates to us **by Friday 20 September 2024**.
  - b. We will continue to reflect agreed transfers of funding and student numbers between providers in later grant announcements up to the end of the 2024-25 academic year. For transfers after the deadline above, providers should notify us as soon as they can. In such cases, we will set a bespoke timetable.

## Amendments to data

29. We do not automatically accept and process amendments to data. We expect that the data signed off as correct by a provider's accountable officer is the final data that we will use, and that this is also consistent with published data. We will only accept amendments after this point in exceptional circumstances, where they meet all of the following criteria:
- a. errors are widespread.
  - b. errors are significant.
  - c. amendments relate to clear evidence of data error rather than reinterpretation of data (such as re-categorisation).
  - d. errors are likely to have a material difference on one or more of our uses of the data.

30. Amendments will be assessed by a panel that will consider separately the purposes for which the data is used. Further information and guidance are provided on the OfS website, including the error summary templates that we require providers to complete in order to specify the data errors identified.<sup>9</sup> These are:
  - a. The 'Error summary: Aggregate data' template, which should be completed with details of errors in aggregate data, such as in HESES and HESF. We will not accept amendments to HESF24 because we will recalculate 2024-25 funding using in-year data (HESES24) for all providers whose initial grant has been informed by HESF24.
  - b. The 'Error summary: Individualised data' template should be completed with details of errors in individualised student data, such as the HESA Student record, the HESA Student Alternative record, or ILR data.
31. If there are errors in the underlying data used for the funding allocations (see paragraphs 9 to 13), the relevant template must be completed and returned to ensure amendments can be considered by the panel at its next meeting.
32. Completed amendments arising from decisions taken by the panel up to 19 June 2024 are reflected in the July grant announcement.

## **2024-25 terms and conditions of OfS funding**

33. Our 'Terms and conditions of funding for 2024-25' (OfS 2024.36) apply to the recurrent and capital funding that the OfS will distribute to providers that are registered in the Approved (fee cap) category of the OfS Register for the academic year 1 August 2024 to 31 July 2025.<sup>10</sup>
34. The terms and conditions of OfS funding supplement the conditions of registration that apply to providers in the Approved (fee cap) category.<sup>11</sup>

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<sup>9</sup> See [www.officeforstudents.org.uk/data-and-analysis/amendments-to-data/](http://www.officeforstudents.org.uk/data-and-analysis/amendments-to-data/).

<sup>10</sup> See [www.officeforstudents.org.uk/publications/terms-and-conditions-of-funding-for-2024-25/](http://www.officeforstudents.org.uk/publications/terms-and-conditions-of-funding-for-2024-25/).

<sup>11</sup> See [www.officeforstudents.org.uk/for-providers/registering-with-the-ofs/registration-with-the-ofs-a-guide/conditions-of-registration/](http://www.officeforstudents.org.uk/for-providers/registering-with-the-ofs/registration-with-the-ofs-a-guide/conditions-of-registration/).

## Part 2

### The recurrent grant tables

35. The 2024-25 grant tables are presented as an Excel workbook and contain details only of recurrent allocations. They are described in detail in this document, but in summary are as follows:
- **Table A** (worksheet **A\_Summary**) contains two tables. The first (Table A1) provides summary details of allocations of funding (largely derived from the calculations on subsequent tables). The second (Table A2) specifies expected maximum intakes for medical and dental pre-registration courses (where applicable).
  - **Table B** (worksheet **B\_High\_cost**) shows the calculation of high-cost subject funding.
  - **Table C** (worksheet **C\_NMAH\_supplement**) shows the calculation of the nursing, midwifery and allied health supplement.
  - **Table D** (worksheet **D\_Overseas**) shows the calculation of the allocation for overseas study programmes.
  - **Table E** (worksheet **E\_Other\_high\_cost\_targeted**) shows the calculation of the allocations for the postgraduate taught supplement, intensive postgraduate provision and accelerated full-time undergraduate provision.
  - **Table F** (worksheet **F\_Student\_access\_and\_success**) contains eight tables which show the calculation of specific student premium allocations to support successful student outcomes, disabled students and student transitions and mental health.
  - **Table G** (worksheet **G\_Level\_4\_and\_5\_allocations**) to be populated alongside Level 4 and 5 allocations planned for release in March 2025.
  - **Table H** (worksheet **H\_Parameters**) shows the parameters used in the teaching funding models.
36. The workbook includes an **Information** tab which provides links to all of the tables. The workbook also includes template versions of Tables B, C, D and E to allow providers to model the impact of changes to their student numbers. The template for Table F is included as an additional column within the worksheet for this table; the other templates are provided as separate worksheets.
37. In this document, each row and column of the accompanying grant tables is described beneath a bold subheading in the order that they appear in the tables. *Italics* have been used in the explanatory text to indicate that a row or column heading from the 2024-25 grant tables is being referenced.

## **Table A: 2024-25 Summary of allocations**

38. This worksheet contains two tables. The first table (Table A1) is a summary of the teaching grant allocations shown in Tables B, C, D, E and F. The second table (Table A2) provides detail (where applicable) of the expected maximum intakes for medicine and dentistry.

### **Table A1: Summary of allocations**

39. This table contains three sections:

- a. Section 1: Funding for high-cost courses.
- b. Section 2: Funding for student access and success.
- c. Section 3: Funding for specialist providers.

40. Each section also contains a subtotal summing the allocations within that section.

### **Section 1: Funding for high-cost courses**

41. This section shows the allocations for:

- high-cost subject funding
- nursing, midwifery and allied health supplement
- very high-cost STEM subjects
- overseas study programmes
- postgraduate taught supplement
- intensive postgraduate provision
- accelerated full-time undergraduate provision
- clinical consultants' pay
- senior academic GPs' pay
- NHS pensions scheme compensation
- Level 4 and 5 provision.

#### **High-cost subject funding**

42. The calculation for this allocation is shown in detail in Table B, with accompanying explanatory text in paragraphs 73 to 81.

#### **Nursing, midwifery and allied health supplement**

43. The calculation for this allocation is shown in detail in Table C, with accompanying explanatory text in paragraphs 82 to 87.

#### Very high-cost STEM subjects

44. The allocation for 2024-25 for each provider is the same in cash terms as for 2023-24.

#### Overseas study programmes

45. The calculation for this allocation is shown in detail in Table D, with accompanying explanatory text in paragraphs 88 to 94.

#### Postgraduate taught supplement

46. The calculation for this allocation is shown in detail in Table E, with accompanying explanatory text in paragraphs 102 to 103.

#### Intensive postgraduate provision

47. The calculation for this allocation is shown in detail in Table E, with accompanying explanatory text in paragraphs 104 to 105.

#### Accelerated full-time undergraduate provision

48. The calculation for this allocation is shown in detail in Table E, with accompanying explanatory text in paragraphs 106 to 107.

#### Clinical consultants' pay

49. This allocation recognises the additional costs that arise from applying the Consultant Contract (England) 2003 to clinical academics. The allocation for each provider is the same in cash terms as for 2023-24.

#### Senior academic GPs' pay

50. This allocation is provided to enable senior academic general practitioners (GPs) to be paid in line with their hospital-based colleagues. The allocation for each provider is the same in cash terms as for 2023-24.

#### NHS pensions scheme compensation

51. This allocation compensates higher education providers for the increased employers' contributions to the NHS pension scheme introduced in April 2004. The allocation for each provider is the same in cash terms as for 2023-24.

#### Level 4 and 5 provision

52. The calculation for this allocation is shown in detail in Table G, with accompanying explanatory text in paragraphs 168 to 189.

### **Section 2: Funding for student access and success**

53. This section shows the allocations for:

- premium to support successful student outcomes: full-time
- premium to support successful student outcomes: part-time
- disabled students' premium

- premium for student transitions and mental health.

#### Premium to support successful student outcomes: full-time

54. This allocation is the sum of the following items on Table F:

- premium to support successful student outcomes: full-time (main allocation)
- premium to support successful student outcomes: full-time (supplement).

55. The calculation for the premium to support successful student outcomes: full-time (main allocation) is shown in detail in Table F, with accompanying explanatory text in paragraphs 115 to 134.

56. The calculation for the premium to support successful student outcomes: full-time (supplement) is shown in detail in Table F, with accompanying explanatory text in paragraphs 135 to 146.

#### Premium to support successful student outcomes: part-time

57. The calculation for this allocation is shown in detail in Table F, with accompanying explanatory text in paragraphs 147 to 150.

#### Disabled students' premium

58. The calculation for this allocation is shown in detail in Table F, with accompanying explanatory text in paragraphs 151 to 160.

#### Premium for student transitions and mental health

59. The calculation for this allocation is shown in detail in Table F, with accompanying explanatory text in paragraphs 161 to 165.

### **Section 3: Funding for specialist providers**

60. This section shows the allocations to support certain specialist providers that have been identified as meeting criteria to be deemed world-leading.<sup>12</sup> The total funding available for this allocation remains at £58 million, the same level as 2023-24.

#### World-leading specialist providers

61. This allocation is as set out in Annex A of 'World-leading specialist provider funding: Outcome'.<sup>13</sup>

#### Transitional funding

62. Following the review of funding for specialist providers, transitional arrangements were put in place for 2022-23 for providers that were previously in receipt of specialist provider funding in 2021-22 (either directly or indirectly as part of a larger provider) but which were not eligible for 2022-23 onwards. These providers have been invited to set out their need for transitional

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<sup>12</sup> See [www.officeforstudents.org.uk/for-providers/finance-and-funding/funding-for-specialist-providers/](http://www.officeforstudents.org.uk/for-providers/finance-and-funding/funding-for-specialist-providers/).

<sup>13</sup> See [www.officeforstudents.org.uk/publications/world-leading-specialist-provider-funding-outcome/](http://www.officeforstudents.org.uk/publications/world-leading-specialist-provider-funding-outcome/).

funding over time, reflecting their own particular circumstances and any allocations made under these arrangements will be recorded here in future issues of the grant tables.

### 2024-25 Allocation (£)

63. This column shows the amount for each of the allocations listed in Table A.
64. For providers that are registered in the Approved (fee cap) category for only part of the 2023-24 academic year, this shows the allocation that a provider would receive if they were registered for the entire academic year. These allocations reflect the calculations broken down in Tables B to F.

### 2024-25 Allocation for days registered (£)

65. This heading is only visible for providers that are registered in the Approved (fee cap) category for only part of the 2023-24 academic year. This shows the *2024-25 allocation (£)*, reduced pro-rata to reflect the number of days in the 2023-24 academic year before it becomes registered in the Approved (fee cap) category (shown above the column headings). The pro-rated allocations are only shown on Table A and will be the actual funding received by the provider for the 2024-25 academic year.

### Table A2: Expected maximum intake for medical and dental pre-registration courses

66. This table shows the expected maximum intake for medicine and dentistry (where applicable). In previous years, we have used the term 'intake targets', but from 2023-24 we have used the term **expected maximum intake**. 'Intake targets' will still be seen in this document where it has been used in a historical context e.g. as part of a document title.
67. We limit the number of students on pre-registration medical and dental courses that we will count towards our funding allocations, recognising the very high cost of training for doctors and dentists. This helps ensure that unplanned growth on these courses does not divert OfS funding away from other priority activities and courses. The expected maximum intake shows the overall limit on the numbers that we will count for funding purposes, assuming all recruitment is of OfS-fundable students. However, within this overall limit, we also specify a separate limited allowance for overseas recruitment (should a provider wish to use it). Net recruitment beyond the overall limit (whether of OfS-fundable students or others), monitored over a rolling five-year period, will lead to a reduction to the student numbers we count for funding purposes for the following year.
68. Guidance on the reporting of students starting pre-registration medical and dental courses was provided in the 'Medical and Dental Students survey 2023' (OfS 2023.48).<sup>14</sup> That survey, and the expected maximum intakes specified here, cover students starting a programme that leads, on successful completion, to a first qualification that enables UK registration as a medical doctor or dentist (discounting those who already hold such a qualification) and excludes those undertaking qualifications leading to registration with either the GMC or GDC under another profession. Our approach to monitoring these intakes is set out in 'Additional recurrent and capital funding for 2020-21 and monitoring of medical and dental intake targets:

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<sup>14</sup> See [www.officeforstudents.org.uk/publications/medical-and-dental-students-survey-2023/](http://www.officeforstudents.org.uk/publications/medical-and-dental-students-survey-2023/).

Consultation and invitation to bid for capital' (OfS 2020.45).<sup>15</sup> Providers should be mindful of the consequences for their funding of recruiting beyond the expected maximum intake.

### **Entry for medical courses for 2024-25**

69. This is the expected maximum intake for 2024-25 for pre-registration courses leading to a primary medical qualification to practise as a doctor. For providers without medical schools, 'Not applicable' will be shown here.

#### **Of which maximum overseas numbers**

70. This is the maximum number of overseas students who can be recruited to medical courses as part of the overall expected maximum intake set for a provider for 2024-25. For providers that had a medical intake target in 2017-18, this is calculated as 7.5 per cent of that figure, rounded to the nearest whole number. Other providers with medical schools will be advised of the maximum overseas numbers separately.

### **Entry for dental courses for 2024-25**

71. This is the expected maximum intake for 2024-25 for pre-registration courses leading to a primary dental qualification to practise as a dentist. For providers without dental schools, 'Not applicable' will be shown here.

#### **Of which maximum overseas numbers**

72. This is the maximum number of overseas students who can be recruited to dental courses as part of the overall expected maximum intake set for a provider for 2023-24. It is calculated as 5 per cent of the *Entry for dental courses for 2023-24*, rounded to the nearest whole number.

## **Table B: 2024-25 High-cost subject funding**

73. This table shows the calculation of 2024-25 high-cost subject funding.

### **OfS-fundable FTEs**

74. For providers that completed HESES23, these are OfS-fundable student numbers expressed in FTE terms. FTEs have been calculated by applying multiplication factors derived from HESES22 data to the following data returned in HESES23:

- a. Full-time student FTEs are determined by applying the multiplication factors to Column 1+2 of Table 1 in HESES23.
- b. Sandwich year out student FTEs are determined by applying multiplication factors to Column 1+2 of Table 2 in HESES23. Students count as 0.5 FTE each before having multiplication factors applied.
- c. Part-time student FTEs are determined by applying multiplication factors to Column 1+2 of Table 3 in HESES23.

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<sup>15</sup> See [www.officeforstudents.org.uk/publications/additional-funding-for-2020-21-and-monitoring-of-medical-and-dental-intake-targets/](http://www.officeforstudents.org.uk/publications/additional-funding-for-2020-21-and-monitoring-of-medical-and-dental-intake-targets/).



75. For providers that completed HESF24, these are taken from Section 1 of HESF24 Table 1 and then have multiplication factors applied which are based on sector averages.
76. Where providers submitted successful representations on multiplication factors to the OfS, these figures have been used.

### **Adjustments for over-recruitment against medical and dental intake targets**

77. This column is only applicable to providers that have medical or dental schools.
78. The adjustments for price groups A and B are the sums, expressed as negative numbers, taken from the 'Medical and dental FTE reductions arising from MDS23' worksheet in the final 2023-24 FTE adjustment report released to relevant providers in May 2024.

### **Other FTE adjustments**

79. This contains other miscellaneous FTE adjustments, including:
- a. Transfers between providers.
  - b. In price group A, any increases in medical student numbers arising from the planned expansion of intakes since 2017-18.<sup>16</sup>
  - c. In price groups A and B, adjustments to account for the expected continuation into the clinical years of study of additional medical students due to the increase in intake targets for 2021-22. The latter were increased in June 2021 to allocate additional places for providers to incorporate deferrals from 2020-21, and again in September 2021 to reflect the increased number of students arising from the oversubscription and subsequent transfer activity that occurred in 2021-22. These adjustments represent the difference between the final medical intake targets for 2021-22 (as confirmed to providers on 28 September 2021, and as shown on Table A of the February 2022 update to the grant tables for 2021-22) and the equivalent that were originally set for the year.<sup>17</sup> Any recruitment in excess of the final medical intake targets for 2021-22 is not included in this adjustment.
  - d. In price group B, adjustments to account for the additional students due to the increase in maximum fundable limits for 2024-25. These adjustments represent the difference between the initial intake for 2024-25 (as reported by providers on MDS24), and the maximum fundable limit for 2023-24 (as shown on Table A of the February 2024 update to the grant tables for 2023-24). Any recruitment in excess of the final medical maximum fundable limits for 2024-25 is not included in this adjustment.

### **Total FTEs for 2024-25 high-cost subject funding**

80. This is the sum of OfS-fundable FTEs, Adjustments for over-recruitment against medical and dental intake targets and Other FTE adjustments.

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<sup>16</sup> See <https://webarchive.nationalarchives.gov.uk/20180405121740/http://www.hefce.ac.uk/lt/healthcare/#d.en.113195>.

<sup>17</sup> The medical intake targets originally set for 2021-22 were the same as the original planned 2020-21 intake targets, as shown on Table A of the grant tables for 2020-21, before the target was lifted for that year.

### High-cost subject funding (£)

81. This is the *Total FTEs for 2024-25 high-cost subject funding* multiplied by the appropriate rate of funding, shown for each price group on Table H, multiplied (for price groups A, B and C1.1 only) by the scaling factor of 1.129 also shown on Table H.

### Table C: 2024-25 Nursing, midwifery and allied health supplement

82. This table is not populated for providers that do not have any pre-registration nursing, midwifery and allied health (NMAH) courses. It shows the calculation of the 2024-25 NMAH supplement.

#### OfS-fundable FTEs (Full-time)

83. These are OfS-fundable student numbers expressed in FTE terms. Full-time students are determined by applying multiplication factors to years of engagement returned in Column 1+2 of Table 6a in HESES23.

#### OfS-fundable FTEs (Part-time)

84. These are OfS-fundable student numbers expressed in FTE terms. Part-time students are determined by applying multiplication factors to years of engagement returned in Column 1+2 of Table 6c in HESES23.

#### FTE adjustments

85. Where we need to adjust FTEs, this is the sum, expressed as a negative number, of all FTEs at that level for that profession. These adjustments may arise where providers have confirmed that they are not recruiting to a particular level for a profession in 2024-25 or where any other adjustments are required.

#### Total FTEs for NMAH supplement

86. Certain combinations of profession and level will be greyed out if no rate of funding applies for the NMAH supplement. Otherwise, this is the sum of the following columns:

- OfS-fundable FTEs (Full-time)
- OfS-fundable FTEs (Part-time)
- FTE adjustments.

### Nursing, midwifery and allied health supplement (£)

87. This is the *Total FTEs for NMAH supplement* multiplied by the rates of funding by profession and level shown on Table H.

### Table D: 2024-25 Overseas study programmes

88. This table shows the calculation of the 2024-25 overseas study programmes allocation and will only show figures for providers that completed Table 4 of HESES23. This data includes both outgoing Turing years abroad and outgoing other study years abroad. This table will not show figures for:

- providers that completed HESF24
- providers that did not complete Table 4 of HESES23.

### **Full-time years abroad (OfS-fundable)**

89. This shows full-time OfS-fundable countable years taken from Columns 1 and 2 of Table 4 in HESES23.

### **Full-time years abroad (Non-fundable)**

90. This shows full-time non-fundable countable years taken from Columns 1 and 2 of Table 4 in HESES23.

### **Sandwich year out years abroad (OfS-fundable)**

91. This shows sandwich year out OfS-fundable countable years taken from Columns 1 and 2 of Table 4 in HESES23. Sandwich years out that are not taken under the Turing programme are not included.

### **Sandwich year out years abroad (Non-fundable)**

92. This shows sandwich year out non-fundable countable years taken from Columns 1 and 2 of Table 4 in HESES23. Sandwich years out that are not taken under the Turing programme are not included.

### **Total years countable for Overseas study programmes**

93. This is the sum of the previous four columns:

- Full-time years abroad (OfS-fundable)
- Full-time years abroad (Non-fundable)
- Sandwich year out years abroad (OfS-fundable)
- Sandwich year out years abroad (Non-fundable).

### **Overseas study programmes (£)**

94. This is the *Total years countable for Overseas study programmes* multiplied by the rate of funding of £2,315 (shown on Table H).

## **Table E: 2024-25 Other high-cost targeted allocations**

95. This table shows the derivation of FTEs used in calculating certain allocations, and the funding for:

- postgraduate taught supplement
- intensive postgraduate provision
- accelerated full-time undergraduate provision.

## OfS-fundable FTEs

96. For providers that completed HESES23, these are OfS-fundable student numbers expressed in FTE terms. FTEs have been calculated by applying multiplication factors derived from HESES22 data to the following data returned in HESES23:
- Full-time student FTEs are determined by applying the multiplication factors to Column 1+2 of Table 1 in HESES23.
  - Sandwich year out student FTEs are determined by applying multiplication factors to Column 1+2 of Table 2 in HESES23. Students count as 0.5 FTE each before having multiplication factors applied.
  - Part-time student FTEs are determined by applying multiplication factors to Column 1+2 of Table 3 in HESES23.
97. For providers that completed HESF24, these are taken from Section 1 of HESF23 Table 1 and then have multiplication factors applied which are based on sector averages.
98. Where providers submitted successful representations on multiplication factors to the OfS, these figures have been used.

## Adjustments for over-recruitment against medical and dental intake targets

99. This column contains the same FTE adjustments as given in paragraphs 77 to 78.

## Other FTE adjustments

100. This column contains the same FTE adjustments as given in paragraph 79.

## Total FTEs for 2024-25 other high-cost targeted allocations

101. This is the sum of OfS-fundable FTEs, Adjustments for over-recruitment against medical and dental intake targets and Other FTE adjustments.

## Postgraduate taught supplement (£)

102. This allocation is for full-time and part-time PGT (Other) students in price groups A, B and C1.1. The funding rate per FTE for the supplement is £1,213.25, as shown on Table H.
103. The FTEs used for this purpose are PGT (Other) students in *Total FTEs for 2024-25 other high-cost targeted allocations*. These are then multiplied by the Postgraduate taught supplement rate of funding.

## Intensive postgraduate provision (£)

104. This allocation is for full-time and part-time, PGT (UG fee), PGT (Masters' loan) and PGT (Other) students in price groups B and C1.1 who are on long years of study.
105. The FTEs used for this purpose are PGT (UG fee), PGT (Masters' loan) and PGT (Other) students on long years of study in *Total FTEs for 2024-25 other high-cost targeted allocations*. These are then multiplied by the Intensive postgraduate provision rates of funding, which vary by price group and are shown on Table H.

## Accelerated full-time undergraduate provision (£)

106. This allocation is for full-time undergraduate students in price groups B, C1.1, C1.2, C2 and D who are on long years of study.

107. The FTEs used for this purpose are undergraduate students on long years of study in *Total FTEs for 2024-25 other high-cost targeted allocations*. These are then multiplied by the Accelerated full-time undergraduate provision rates of funding, which vary by price group and are shown on Table H.

## Table F: 2024-25 Student access and success

108. This worksheet contains eight tables. These show a detailed breakdown of the calculations for the following allocations:

- premium to support successful student outcomes: full-time
  - main allocation (Tables F1.1.A and F1.1.B)
  - supplement (Tables F1.2.A and F1.2.B)
- premium to support successful student outcomes: part-time (Table F2)
- disabled students' premium (Tables F3.A and F3.B)
- premium for student transitions and mental health (Table F4).

109. Throughout this worksheet, the two right-most columns of each table are labelled as follows:

- *Column provided for modelling purposes*: this column can be used by the provider to enter figures as modelling data
- One of:
  - *Label*: this assigns an alphabetic reference to each row in the table to allow its data to be referenced elsewhere in the worksheet
  - *Label or formula*:
    - label – as above
    - formula – the specification of a formula used for calculation of the value shown in the adjoining modelling cell.

110. Paragraphs 115 to 167 define the qualifying populations for each of these allocations, and explain how they are calculated using the underlying data. Some figures in the table have been rounded for display purposes. Since the calculations are done to several decimal places, there may be some rounding differences in the table.

111. As noted in paragraphs 8 to 14, the 2021-22 data source that informs these allocations differs depending on the type of individualised data returned by the provider. The source used is one of the following:

- the ILR supplied to the Education and Skills Funding Agency
- the Student record submitted to the Designated Data Body (DDB)
- the Student Alternative record submitted to the DDB.

112. As of 4 October 2022, Jisc now acts as the DDB and performs the information duties in sections 64 and 65 of the Higher Education and Research Act 2017.<sup>18</sup>

113. Where we do not have sufficient and valid individualised data for a provider, we ensure that they are not unduly disadvantaged by using sector average weightings derived from the data for all providers with sufficient and valid individualised data. Where we have done this, the total headcounts for these other providers are shown in Table F. We have taken this approach where:

- no individualised data for 2021-22 is available for the provider
- there is individualised data for the provider for 2021-22 but the provider was not funded in that academic year
- there is individualised data for the provider for 2021-22 and the provider was funded in that academic year, but was not funded in 2022-23 or 2023-24
- for the full-time premium only, more than half of the students in the provider's population for the premium are excluded for reasons related to the data on their qualifications on entry.

114. Further details on the calculation of these premiums can be found in '2021-22 Post-collection outputs: 2024-25 student premium method document', which will be available on the OfS website from 29 July 2024.<sup>19</sup>

### **Table F1.1.A: Headcounts for main allocation of 'Premium to support successful student outcomes: full-time'**

115. This table sets out the headcounts of full-time and sandwich year out undergraduates (UG) in eight of the 12 risk groups used in the calculation of the weighted headcount of at-risk students in Table F1.1.B.

### **Full-time and sandwich year out UG headcount (from 2021-22 individualised data): all quintiles**

116. This section shows a breakdown of the headcount of full-time and sandwich year out UG students in the population into first degree or other UG, then young or mature, then medium or high risk (labelled a to h). For this allocation, mature students are those aged 21 or over on entry.

117. Some students are excluded from the headcount and will not be counted for either the full-time (main allocation) or the full-time (supplement). Further details on the exclusions are in

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<sup>18</sup> See [www.officeforstudents.org.uk/news-blog-and-events/press-and-media/designation-of-jisc-as-the-new-data-body/](http://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/designation-of-jisc-as-the-new-data-body/).

<sup>19</sup> Available at [www.officeforstudents.org.uk/data-and-analysis/post-collection-outputs/](http://www.officeforstudents.org.uk/data-and-analysis/post-collection-outputs/).

the '2021-22 Post-collection outputs: 2024-25 student premium method document', which will be released on the OfS website on 29 July 2024.

118. Each student in the population (see paragraphs 126 and 127) is assigned to one of 12 risk categories using:

- age
- qualification aim
- entry qualification information.

119. Entry qualification data is taken from the relevant 2021-22 individualised student data return. Additional information on each student's Level 3 qualifications is sourced from linked ILR data from 2002-03 to 2020-21, and linked National Pupil Database (NPD) data from 2002-03 to 2020-21.

120. The assignment of students to these categories is shown in Tables 1 and 2.

**Table 1: Risk groups by age and entry qualification for students aiming for a first degree**

Risk categories	Young	Mature
Low risk	<ul style="list-style-type: none"> <li>• higher education</li> <li>• A-levels with grades of CCC or higher</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Advanced Highers with grades of CCC or higher (see paragraph 123)</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Highers with grades of CCCCC or higher (see paragraph 123)</li> <li>• Baccalaureate</li> <li>• other Level 3 qualifications with more than 115 tariff points</li> <li>• unknown qualifications (see paragraph 121).</li> </ul>	<ul style="list-style-type: none"> <li>• higher education</li> <li>• A-levels with grades of ACC/BBC or higher</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Advanced Highers with grades of ACC/BBC or higher (see paragraph 123)</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Highers with grades of ABCCC/BBBCC or higher (see paragraph 123)</li> <li>• other Level 3 qualifications with more than 105 tariff points</li> <li>• unknown qualifications (see paragraph 121).</li> </ul>
Medium risk	<ul style="list-style-type: none"> <li>• foundation course</li> <li>• other Level 3 qualifications with between 41 and 115 (inclusive) tariff points, or no tariff points</li> <li>• other Level 3 qualifications, where tariff points could not be determined (see paragraph 122).</li> </ul>	<ul style="list-style-type: none"> <li>• foundation course</li> <li>• A-levels with grades of CCC or higher*</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Advanced Highers with grades of CCC or higher* (see paragraph 123)</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish</li> </ul>

Risk categories	Young	Mature
		<p>Highers with grades of CCCCC or higher* (see paragraph 123)</p> <ul style="list-style-type: none"> <li>• Baccalaureate</li> <li>• other Level 3 qualifications with less than 106 tariff points</li> <li>• other Level 3 qualifications, where tariff points could not be determined (see paragraph 122)</li> <li>• Access to Higher Education course.</li> </ul>
High risk	<ul style="list-style-type: none"> <li>• BTEC</li> <li>• other Level 3 qualifications with between 1 and 40 (inclusive) tariff points</li> <li>• Access to Higher Education course</li> <li>• other qualifications</li> <li>• no qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>• BTEC</li> <li>• other qualifications</li> <li>• no qualifications.</li> </ul>

\* Excluding grade combinations specified in the low risk mature category.

**Table 2: Risk groups by age and entry qualification for students aiming for an undergraduate qualification other than a first degree (other UG)**

Risk categories	Young	Mature
Low risk	<ul style="list-style-type: none"> <li>• higher education</li> <li>• A-levels with grades of CCC or higher</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Advanced Highers with grades of CCC or higher (see paragraph 123)</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Highers with grades of CCCCC or higher (see paragraph 123)</li> <li>• other Level 3 qualifications with more than 115 tariff points</li> <li>• unknown qualifications (see paragraph 121).</li> </ul>	<ul style="list-style-type: none"> <li>• higher education</li> <li>• A-levels with grades of CCC or higher</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Advanced Highers with grades of CCC or higher (see paragraph 123)</li> <li>• <b>HESA Student and HESA Student Alternative data only:</b> Scottish Highers with grades of CCCCC or higher (see paragraph 123)</li> <li>• other Level 3 qualifications with more than 65 tariff points</li> <li>• Access to Higher Education course</li> <li>• unknown qualifications (see paragraph 121).</li> </ul>
Medium risk	<ul style="list-style-type: none"> <li>• foundation course</li> <li>• Baccalaureate</li> <li>• other Level 3 qualifications with between 66 and 115 (inclusive) tariff points</li> <li>• Access to Higher Education course.</li> </ul>	<ul style="list-style-type: none"> <li>• foundation course</li> <li>• other Level 3 qualifications with between 1 and 65 (inclusive) tariff points.</li> </ul>



Risk categories	Young	Mature
High risk	<ul style="list-style-type: none"> <li>• BTEC</li> <li>• other Level 3 qualifications with less than 66 tariff points</li> <li>• other Level 3 qualifications, where tariff points could not be determined (see paragraph 122)</li> <li>• other qualifications</li> <li>• no qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>• Baccalaureate</li> <li>• BTEC</li> <li>• other Level 3 qualifications with no tariff points</li> <li>• other Level 3 qualifications, where tariff points could not be determined (see paragraph 122)</li> <li>• other qualifications</li> <li>• no qualifications.</li> </ul>

121. Students with unknown entry qualifications are assigned to a low-risk group and are therefore given a zero weighting. Providers should ensure that each student's highest qualification on entry, along with detailed information on their entry qualifications (where possible), are recorded in their individualised data returns so that they are weighted appropriately.

122. Where a student's highest qualification on entry is a Level 3 qualification (except where coded as 'Higher education access course', 'International Baccalaureate Diploma' or 'International Baccalaureate Certificate'), but we do not find any Level 3 qualifications in the HESA Continuity Register (HESA Student and HESA Student Alternative records only) or by linking to ILR and NPD data, we assign them to either a medium- or high-risk group depending on whether they are aiming for a first degree or other undergraduate qualification. However, some students in this category are excluded from the population, as described in the '2021-22 Post-collection outputs: 2024-25 student premium method document'.

123. Where a student is recorded in the 2021-22 ILR data, we can only find detailed information on their entry qualifications by linking to other ILR data and NPD data. This means that we can only determine grade combinations for students who are domiciled in England. However, where a student is recorded in the 2021-22 HESA Student or HESA Student Alternative data, HESA's Continuity Register may contain detailed information on qualifications gained in other parts of the UK. This allows us to consider Scottish Highers and Advanced Highers in the risk categories.

**Table F1.1.B: Calculation of main allocation of 'Premium to support successful student outcomes: full-time'**

124. This table sets out the calculation of the main allocation of the 'Premium to support successful student outcomes: full-time'.

**Weighted headcount of at-risk students**

125. Each student in the population is weighted according to Table 3.

**Table 3: Weighted headcount of at-risk students**

	Young, first degree	Mature, first degree	Young, other UG	Mature, other UG
Low risk	0	0	0	0
Medium risk	1	1.5	1.5	1.5
High risk	2	2.5	3	2.5

**Total headcount**

126. This is the total headcount of full-time and sandwich year out UG students (eligible to be counted in Column 4 of Tables 1 and 2 of HESES21) taken from the relevant 2021-22 individualised student data, who are in one of these categories:

- a. OfS-fundable.
- b. Non-fundable and having started a pre-registration NMAH course (excluding dental hygiene and dental therapy (DHDT)) in 2015-16 or 2016-17.
- c. Non-fundable and having started a pre-registration DHDT course in 2016-17 or 2017-18.

127. Note that in the case of providers that submitted ILR data, this figure represents students domiciled in England; for those that submitted individualised student data to HESA, it represents students domiciled in all of the UK.

**Proportion excluded for reasons related to qualifications on entry data**

128. If this proportion is greater than 0.5, sector weightings are used instead of the provider's own individualised data. See paragraph 113 for context.

129. Further details on the calculation of this figure can be found in '2021-22 Post-collection outputs: 2024-25 student premium method document'.

**Full-time student premium (main allocation) weighting**

130. This is calculated as *Weighted headcount of at-risk students* (labelled i) divided by *Total headcount* (labelled j) of full-time and sandwich year out UG students (2021-22 individualised student data).

**Total FTEs for 2024-25: Full-time and sandwich year out UG**

131. This is the population to which the weighting is applied. The figure is the total FTE for full-time and sandwich year out UGs from the *Total FTEs for 2024-25 other high-cost targeted allocations* column in Table E (see paragraph 101).

**Weighted FTEs**

132. This is the product of the figures in the previous two rows.

**Funding rate per weighted FTE (£)**

133. For 2024-25, funding for the *Premium to support successful student outcomes: full-time (main allocation)* is allocated at a rate of approximately £157 per weighted FTE.

## **Premium to support successful student outcomes: full-time (main allocation) (£)**

134. This is the product of the figures in the previous two rows.

## **Table F1.2.A: Headcounts for supplement of ‘Premium to support successful student outcomes: full-time’**

135. This table sets out the headcounts of full-time and sandwich year out UG in quintiles 1 and 2 in eight of the 12 risk groups. These headcounts are used in the calculation of the headcount of at-risk and underrepresented students in table F1.2.B.

## **Full-time and sandwich year out UG headcount (from 2021-22 individualised data): Quintiles 1 and 2**

136. This section shows a breakdown of the headcount of full-time and sandwich year out UG students by qualification aim, age, risk category and quintile (labelled p to w). Qualification aim, age and risk category are the same as for the main allocation (see paragraphs 115 to 123).

137. Students in medium- and high-risk categories are further assessed to determine how many of them were from the most underrepresented areas. Each student is assigned to one of five quintiles depending on the area (or zone) in which they live. The quintiles are numbered from 1 to 5, with quintiles 1 and 2 including the most underrepresented areas:

- a. **For young students** the assessment is based on young higher education participation rates in each area:
  - i. In England and Wales these are 2011 Middle Layer Super Output Areas.
  - ii. In Northern Ireland these are 2011 Super Output Areas.
  - iii. In Scotland these are 2001 Intermediate Zones.
- b. **For mature students** the assessment is based on the proportion of residents aged 16 and over with a higher education qualification in each of the areas listed in paragraph 137a.

For further information on how these quintiles are derived, see Annex B of ‘2021-22 Post-collection outputs: 2024-25 student premium method document’.

## **Table F1.2.B: Calculation of the supplement of ‘Premium to support successful student outcomes: full-time’**

138. This table sets out the calculation of the supplement of ‘Premium to support successful student outcomes: full-time’.

## **Headcount of at-risk and underrepresented students**

139. This is the sum of the figures labelled p to w.

## **Total headcount**

140. The total headcount is the same as described for ‘*Premium to support successful student outcomes: full-time (main allocation)*’ (labelled j) – see paragraphs 126 and 127.

### **Full-time student premium (supplement) weighting**

141. This is calculated as Headcount of at-risk and underrepresented students (labelled x) divided by Total headcount (labelled j).

### **Medium and high risk students weighting**

142. This is the sum of full-time and sandwich year out UG students (2021-22 individualised student data) assigned to medium and high risk categories (the sum of the figures labelled a to h) divided by *Total headcount* (labelled j).

### **Total FTEs for 2024-25: Full-time and sandwich year out UG**

143. This is described in paragraph 131.

### **Weighted FTEs**

144. This is the product of the figures in the previous three rows.

### **Funding rate per weighted FTE (£)**

145. For 2024-25, funding for the *Premium to support successful student outcomes: full-time (supplement)* is allocated at a rate of approximately £170 per weighted FTE.

### **Premium to support successful student outcomes: full-time (supplement) (£)**

146. This is the product of the figures in the previous two rows.

### **Table F2: Calculation of 'Premium to support successful student outcomes: part-time' allocation**

147. This table sets out the calculation of the 'Premium to support successful student outcomes: part-time' allocation.

### **Total FTEs for 2024-25: Part-time UG**

148. This figure is the total FTE for part-time UGs from the *Total FTEs for 2024-25 other high-cost targeted allocations* column in Table E (see paragraph 101).

### **Funding rate per weighted FTE (£)**

149. For 2024-25, funding for the *Premium to support successful student outcomes: part-time* is allocated at a rate of approximately £798 per weighted FTE.

### **Premium to support successful student outcomes: part-time (£)**

150. This is the product of the figures in the previous two rows.

### **Table F3.A: Headcounts for the 'Disabled students' premium' allocation**

151. This table sets out the headcounts for the 'Disabled students' premium' allocation.

### **DSA-eligible headcount (from 2021-22 individualised data)**

152. This section shows, out of the students potentially eligible to claim Disabled Students' Allowances (DSA), those who received DSA (labelled a, weight 2) and those who were recorded with a self-declared disability but not receiving DSA (labelled b, weight 1). Further

details on the calculation of this premium can be found in the '2021-22 Post-collection outputs: 2024-25 student premium method document'.

### **Table F3.B: Calculation of the 'Disabled students' premium' allocation**

153. This table sets out the calculation of the 'Disabled students' premium' allocation.

#### **Weighted headcount of disabled students**

154. This is the sum of the headcount of DSA-eligible students receiving DSA (labelled a) multiplied by two, and the headcount of DSA-eligible students with a self-declared disability, not receiving DSA (labelled b).

#### **Total headcount**

155. This is the total headcount of students from 2021-22 individualised student data (eligible to be counted in Column 4 of Tables 1 to 3 of HESES21) who would be eligible to receive DSA, were they disabled. Disabled students' premium weighting is calculated as *Weighted headcount of disabled students* (labelled c) divided by *Total headcount* (labelled d).

#### **Total FTEs for 2024-25**

156. This is the population to which the weighting is applied. The figure is the total FTE for all modes and levels from the *Total FTEs for 2024-25 other high-cost targeted allocations* column in Table E (see paragraph 101).

#### **Weighted FTEs**

157. This is the product of the figures in the previous two rows.

#### **Funding rate per weighted FTE (£)**

158. For 2024-25, funding for the *Disabled students' premium* is allocated at a rate of approximately £129 per weighted FTE.

#### **Minimum allocation (£)**

159. The minimum allocation for each provider is £1,000.

#### **Disabled students' premium (£)**

160. This is the higher of either:

- *Minimum allocation (£)*
- the product of *Weighted FTEs* (labelled g) and *Funding rate per weighted FTE* (labelled h).

### **Table F4: Calculation of 'Premium for student transitions and mental health' allocation**

161. This table sets out the calculation of 'Premium for student transitions and mental health' allocation.

## Headcount of OfS-fundable undergraduate entrants

162. This is the headcount of OfS-fundable undergraduate new entrants taken from Section B of Table 5 in HESES23. For providers that completed HESF24, these are taken from Section 1 of Table 1 in HESF24.

## Adjustments to entrants

163. This will be used to account for any required adjustments to *Headcount of OfS-fundable undergraduate entrants* such as adjustments for transfers of provision. For all other providers (with no adjustments to account for), this will show zero.

## Funding rate per entrant (£)

164. For 2024-25, funding for the *Premium for student transitions and mental health* is allocated at a rate of approximately £30 per weighted FTE.

## Premium for student transitions and mental health (£)

165. This is the sum of Headcount of OfS-fundable undergraduate entrants (labelled a) and Adjustments to entrants (labelled b), multiplied by the Funding rate per entrant (£) (labelled c).

## Further information about underlying data

166. A full technical description of how 2021-22 individualised student data is used to inform these allocations is available on the OfS website.<sup>20</sup>

167. Further detail regarding requests for any amendments to individualised student data can be found in the 'Amendments to data' section (see paragraphs 29 to 32), and must be submitted to the OfS data amendments panel via the error summary workbook.

## Table G: Level 4 and 5 allocations

168. This table is not populated for providers that do not have any Level 4 and 5 provision. It shows the calculation of the 2024-25 Level 4 and 5 allocation.

169. This table shows the derivation of FTEs used in calculating, and the funding for, the Level 4 and 5 allocation.

170. This worksheet contains three tables. These show a detailed breakdown of the calculations for the following:

- Calculation of full-time and sandwich year out weighted FTEs (Table G1)
- Calculation of part-time weighted FTEs (Table G2)
- Calculation of Level 4 and 5 allocation (Table G3)

171. Throughout this worksheet, the two right-most columns of each table are labelled as follows:

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<sup>20</sup> Available at [www.officeforstudents.org.uk/data-and-analysis/post-collection-outputs/](http://www.officeforstudents.org.uk/data-and-analysis/post-collection-outputs/).

- *Column provided for modelling purposes*: this column can be used by the provider to enter figures as modelling data
- *Label or formula*:
  - Label – this assigns an alphabetic reference to each row in the table to allow its data to be referenced elsewhere in the worksheet
  - Formula – the specification of a formula used for calculation of the value shown in the adjoining modelling cell.

### **Table G1: Calculation of full-time and sandwich year out weighted FTEs**

172. This table sets out the calculation of the full-time and sandwich year out weighted FTEs for the Level 4 and 5 allocation.

#### **Total headcount for 2024-25: OfS-fundable, full-time and sandwich year out, undergraduate Level 4 and 5**

173. This is the sum of the total headcount of OfS-fundable full-time and sandwich year out UG (Level 4 and 5) students taken from Column 1+2 on Table 1 and Table 2 of HESES24.

#### **Total FTEs for 2024-25: OfS-fundable, full-time and sandwich year out, undergraduate Level 4 and 5**

174. This is the sum of the total 'FTEs for 2025-26 funding' taken from FTE Table 1 and FTE Table 2 of HESES24 (except where FTEs have been updated due to providers having multiplication factor representations accepted).

#### **Aggregate full-time and sandwich year out multiplication factor**

175. This is the Total FTEs for 2024-25: OfS-fundable, full-time and sandwich year out, undergraduate Level 4 and 5 divided by the Total headcount for 2024-25: OfS-fundable, full-time and sandwich year out, undergraduate Level 4 and 5.

#### **Total headcount for 2024-25: OfS-fundable, full-time and sandwich year out, HTQs**

176. This is the total headcount of OfS-fundable, full-time and sandwich year out UG (Level 4 and 5) HTQ students taken from Section C on Table 5 of HESES24.

#### **Total FTEs for 2024-25: OfS-fundable, full-time and sandwich year out, HTQs**

177. This is the product of the total headcount of OfS-fundable, full-time and sandwich year out UG (Level 4 and 5) HTQ students multiplied by the Aggregate full-time and sandwich year out multiplication factor.

#### **Total full-time and sandwich year out weighted FTEs**

178. This is the sum of the total FTEs for 2024-25: OfS-fundable, full-time and sandwich year out, undergraduate Level 4 and 5 and the Total FTEs for 2024-25: OfS-fundable, full-time and sandwich year out, HTQs.

## **Table G2: Calculation of part-time weighted FTEs**

179. This table sets out the calculation of the part-time weighted FTEs for the Level 4 and 5 allocation.

### **Total headcount for 2024-25: OfS-fundable, part-time, undergraduate Level 4 and 5**

180. This is the total headcount of OfS-fundable, part-time UG (Level 4 and 5) students taken from Column 1+2 on Table 3 of HESES24.

### **Total FTEs for 2024-25: OfS-fundable, part-time, undergraduate Level 4 and 5**

181. This is the total 'FTEs for 2025-26 funding' taken from FTE Table 3 of HESES24 (except where FTEs have been updated due to providers having multiplication factor representations accepted).

### **Aggregate part-time multiplication factor**

182. This is the Total FTEs for 2024-25: OfS-fundable, part-time, undergraduate Level 4 and 5 divided by the Total headcount for 2024-25: OfS-fundable, part-time, undergraduate Level 4 and 5.

### **Total headcount for 2024-25: OfS-fundable, part-time, HTQs**

183. This is the total headcount of OfS-fundable, part-time UG (Level 4 and 5) HTQ students taken from Section C on Table 5 of HESES24.

### **Total FTEs for 2024-25: OfS-fundable, part-time, HTQs**

184. This is the product of the total headcount of OfS-fundable, part-time UG (Level 4 and 5) HTQ students multiplied by the Aggregate part-time multiplication factor.

### **Total part-time weighted FTEs**

185. This is the sum of the total FTEs for 2024-25: OfS-fundable, part-time, undergraduate Level 4 and 5 and the Total FTEs for 2024-25: OfS-fundable, part-time, HTQs.

## **Table G3: Calculation of Level 4 and 5 allocation**

186. This table sets out the calculation of the Level 4 and 5 allocation.

### **Total weighted FTEs**

187. This is the sum of the total weighted full-time and sandwich year out weighted FTEs and the total weighted part-time weighted FTEs.

### **Funding rate per weighted L4/5 FTE (£)**

188. For 2024-25, funding for the Level 4 and 5 allocation is allocated at a rate of approximately £284 per weighted FTE.

### **Level 4 and 5 allocation (£)**

189. This is the product of the figures in the previous two rows.



## **Table H: 2024-25 Parameters in the funding models**

190. This table provides the parameters used in the funding models for 2024-25.

# Explanation of abbreviations, terms and references

Abbreviations and terms	Explanation
Academic year	The period from 1 August to the following 31 July
Approved (fee cap)	One of the two categories in which providers can be registered on the OfS Register
DHDT	Dental hygiene and dental therapy
DSA	Disabled Students' Allowances
Expected maximum intake	For students starting programmes that lead, on successful completion, to a first qualification that enables UK registration as (separately) a medical doctor or a dentist, this specifies the overall limit on the numbers of students that we will count for funding purposes. These were previously referred to as medical or dental intake targets.
Financial year	The period from 1 April to the following 31 March
FTE	Full-time equivalent
GP	General practitioner
HESA	Higher Education Statistics Agency, now part of Jisc
HESES	Higher Education Students Early Statistics survey. Typically suffixed by a number denoting the academic year for which its data applies, e.g. HESES22 for the 2022-23 academic year.
HESF	Higher Education Students Forecast. Typically suffixed by a number denoting the academic year for which its data applies, e.g. HESF23 for the forecast of academic year 2023-24 student numbers.
ILR	The Individualised Learner Record submitted to the Education and Skills Funding Agency
NPD	National Pupil Database
NMAH	Nursing, midwifery and allied health
OfS	The Office for Students
OfS Register	A list of all the English higher education providers officially registered by the Office for Students

Abbreviations and terms	Explanation
PGT	Postgraduate taught
PGT (Masters' loan)	Postgraduate taught students studying on courses eligible under the Masters' loan arrangements
PGT (Other)	Postgraduate taught students who are not classified as PGT (Masters' loan) or PGT (UG fee)
PGT (UG fee)	Postgraduate taught students on courses subject to undergraduate student support arrangements
STEM subjects	Science, technology, engineering and maths
Targeted allocation	Targeted allocations provide additional teaching funding to recognise the additional costs associated with certain types of students and provision.
Turing scheme	The UK Government's replacement to the EU's Erasmus+ programme, to enable students to undertake study and work placements abroad. The scheme commenced in the 2021-22 academic year.
UG	Undergraduate



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